

XEBEC Model School[®]
Committed to enlightening generation



Syllabus 2024

Level - II

English Version

Name:

Section: *Roll No:*

Preface

Xebec Model School is very much pleased to present you an Annual Syllabus-2024 for the students, teachers & guardians. At the same time, we must take the privilege to thank the teachers, guardians & all members in academic committee who invest their all-out effort to make a well-furnished yearly syllabus. We, of course, tried our level best to make it mistake free. Though there may have printing, spelling, grammatical & other mistakes which is totally unintentional.

We would like to invite you all to put your valuable suggestions or correction (if any) on the white page kept reserved at the end of the syllabus. Such a tiny effort of you must have a gigantic step for the development of the syllabus in the year to come.

Regards with Thanks

Md. Imam Hossain
Principal
Xebec Model School

e. Seat as per seat plan.

14. Clubs & Societies:

The following clubs & societies are in function:

- (1) Language Club (2) Science Club
(3) Computer Club (4) Music & Dance Club
(5) Arts & Crafts Club

Clubs & societies are conducted on every Thursday for the students of all the classes excepting class V, VIII & X.

15. Games:

- a. Attendance in games is compulsory for all.
b. Facilities for the following games are available.
(1) Carom Board. (2) Basket Ball

16. Visiting XEBEC

No student will come to the school on holidays without prior permission of Principal. Parents / Guardians along with the student can visit during 11:00 am – 12:00 every Saturday to have an open discussion with the class teacher.

17. Friends or relatives:

Friends or relatives are not allowed to enter XEBEC both during and after the working hours.

18. Use of Library:

- a. Students can use the library up to 3.00 pm on working days.
b. Can also use library during games period. (Obtaining permission from class teacher)

For any emergency information and suggestion:

01. Class Teacher

- a) Tapushi : 01670118640
b) Rita : 01724287660
c) Tamanna : 01841820218
d) Sumi : 01710037683
e) Natasha : 01766731704
f) Rasel : 01887482285

02. Vice Principal : 01688100402

03. Principal : 01688100401

04. Office : 9028020, 01688100419, 01908817771

05. E-mail : xebecmodelschool24@gmail.com

06. Website : xebecmodelschool.edu.bd

07. Facebook : Xebec Model School

08. Massenger Group : XMS EV Two 2024

Xebec Model School
Book List - 2024
Level - II

English Version

<i>S/L</i>	<i>Name of Subject</i>	<i>Name of the Book</i>	<i>Author</i>
1	English Literature-100	Favorite Stories for Children	Pink Book
		English For Today-2	NCTB
2	English Language-100	The Grammar Train Book - 2	Books People Publishing
3	Bengali-100	আমারবাংলাবই -২	NCTB
		এসোগল্প শিখি-২	Noor Publication
4	Math-100	Explore Maths Plus - 2	Explore Publication
		Elementary Math-2	NCTB
5	Moral & Life Skill Education- 100	Smart Primary Science - 2 (20)	Explore Publication
		(Shisukishore) Arabic & Islamic Studies - 1 (20)	Hossain Education
		Explore Draw and Colour - 2 (30)	Explore/PothiNiloy
		Amazing World of Computers - 2 (15)	Orient Black swan
		My Conversation Book - 5 (15)	Xebec Publication

* Any Changes can be done by the teachers or authority.

Syllabus

Class-II

Subject: English Literature

Reference Book:

1. English For Today-2
2. Favorite Stories for Children.
3. Teacher's selected work sheet.
4. Video Clips: For Grade –II, English Video, Basic English Word, Learn English with Jennifer, Family, Pumkin.

1st Term Assessment

1. English for Today - 2: Unit (1 - 2)
2. Favorite Stories for Children. (Story: 1,2)
3. Teacher's selected work sheet.
4. Video Clips
5. Rhyme - a) Little Seed
b) Vegetables

Question Style & Marks Distribution - 50

01. Word meaning (English to Bengali, Bengali to English, English to English).
02. Make sentence.
03. Answer to the question.
04. Fill in the blanks with clues.
05. True/ False.
06. Rhyme.
07. Multiple Choice.
08. Hand Writing, Reading, Dictation, Spelling.
09. Story Telling
10. Re-arrange of sentence/ word.
11. Rhyme words.

07. XEBEC Property:

Ensure following to save the XEBEC property.

- Switch off the fan & light before leaving the classroom.
- Own desk should be kept clean.
- For any odd situation inform office.

08. Personal Properties:

- a. Take care of your personal properties like (1) Bag, (2) Pen, (3) Books, (4) Calculator, (5) Wristwatch, etc.
- b. Keep all these items inside bag under lock and key.
- c. In case of loosing personal belongings –owner to be punished for negligence of duties. Be vigilant and careful so that personal belongings are not stolen.

09. Tea break:

- a. Bring your tiffin from home. Consume it in your classroom.
- b. In case of not bringing tiffin from home, you may ask the Aya to buy from outside shop. But everyday it is not allowed.
- c. When you go to up stair or down stair, stand in the queue and wait for your turn. Don't break the line.
- d. If you have any suggestions about the anything, bring it to the knowledge of school captain/Principal.

10. School attendance:

- a. 100% attendance in the class is compulsory for every student.
- b. Any way less than that will be viewed negatively.

11. Examinations:

- a. There will be class, monthly tests and term end examinations. Each Examination is compulsory for every student.
- b. Any student missing 03 Examinations consecutively shall be considered as failed.
- c. Each student must obtain requisite marks in each exam as per promotion policy.

12. Study at home:

- a. Must cover the lesson which will be taught on the next day.
- b. Must study at least 06 hrs a day.
- c. Don't keep any work pending.

13. Behavior during the class:

- a. Be attentive.
- b. Clear your doubts during the class.
- c. Don't disturb others.

- d. Carry books regularly.
- c. Have a proper haircut.
- d. Girls hair is tied with white ribbon in two pony tails braided. Nails of your finger are properly trimmed.
- e. Girls are not wearing ear top, any fancy watch and hair clips.
- f. Only ear ring is allowed. Have bath in the morning and also brush your teeth properly.
- g. You do not visit roadside shops.
03. Before joining class ensure the following:
- Have prepared your lessons for the day.
 - Have completed the home assignments.
 - Don't move around in Verandah/Corridor during class hour.
 - Use the wash room earmarked for respective class.
04. While visiting wash room, ensure:
- a. Have flushed it before leaving the toilet.
 - b. If it is not cleaned by flushing, make sure that enough water is poured and got it cleaned.
 - c. No sprinkle water in the wash room is used to avoid accident.
05. Senior students to be addressed as:
- a. To male students – **(Bhaiya)**
 - b. To girl students – **(Apu)**
 - c. Male students must be very formal with their female class mates. Under nocircumstances any one can afford to be funny with them. The relationship with them will be cordial but formal. They should be treated like your own sisters. Any complaint from any girl will be considered as an offence and will be dealt with severely.
06. Behavior with class mates, seniors & juniors:
- a) Remember, that students are from different backgrounds & from different areas of the country are classmates.
 - b) Every human being is different from other, some body may be emotional, irritable or unsocial but everyone should try to behave ideally.
 - c) For minor things do not start quarrelling.
 - d) Remember – beating, grouping & hooliganism can never solve any problem, rather it breeds the problem.
 - e) For any problem in the school – may it be a misunderstanding with any classmate or any problem of oneself – bring it to the knowledge of the class teacher.

Half Yearly Assessment

1. English for Today - 2: Unit (3 - 4)
2. Favorite Stories for Children. (Story: 5, 6, 7, 8)
3. Teacher's selected work sheet. E.F.T
4. Video Clips
5. Rhyme - a) Seven days in a week (Page - 22) (E.F.T)
b) Two little birds (Page - 23) (E.F.T)

Question Style & Marks Distribution-100

01. Word meaning. (English to Bengali, Bengali to English, English to English).
02. Rhyme.
03. Make sentence.
04. Answer to the question.
05. Multiple Choice
06. Fill in the blanks with clues
07. Fill in the blanks without clues
08. True / False.
09. Re - arrange sentence/ word
10. Hand Writing, Reading, Dictation, Spelling, Story Telling.

2nd Term Assessment

1. English for Today - 2: Unit (5-7)
2. Favorite Stories for Children. (Story: 9, 10, 11, 12)
3. Teacher's selected work sheet. E.F.T
4. Video Clips
5. Rhyme - a) Seven colors make a rainbow. (Page - 27) (E.F.T)
b) Mr. Shape (Page - 33) (E.F.T)
c) Road signs

Question Style & Marks Distribution - 50

01. Word meaning (English to Bengali, Bengali to English, English to English).
02. Make sentence.
03. Answer to the question.
04. Fill in the blanks with clues.
05. True/ False.
06. Rhyme.
07. Multiple Choice.
08. Hand Writing, Reading, Dictation, Spelling, Story Telling
09. Re-arrange of sentence/ word.

Summative Assessment

1. English for Today - 2: Unit (8-10)
2. Favorite Stories for Children. Story (13,14,15,16)
3. Teacher's selected work sheet.
4. Video Clips
5. Rhyme - a) Hey Diddle, Diddle
b) Family

Question Style & Marks Distribution-100

01. Word meaning. (English to Bengali, Bengali to English, English to English).
02. Rhyme.
03. Make sentence.
04. Answer to the question.
05. Multiple Choice
06. Fill in the blanks with clues
07. Fill in the blanks without clues
08. True / False.
09. Re - arrange sentence/ word
10. Hand Writing, Reading, Dictation, Spelling, Story Telling

03. Any student causing injury to another student which requires admission to hospital shall be given suspension for a period, not more than two weeks.
04. Any student scolding anyone or using abusive language/offensive remarks shall receive warning letter. Repetition of same offence shall warrant one week suspension.
05. Any student who steals/cheats shall be given T.C.
06. Any student adopting unfair means in any exam (CT/Term Exam) shall be given T.C.
07. Any student disobeying teachers shall get a letter of warning. Repetition of same offence shall warrant suspension.
08. Any student failing to adhere to XEBEC instructions shall be warned.
09. Any student found developing illicit relationship with any other person, shall be given TC.
10. Any student writing offensive words on any wall shall be warned.
11. Any student who is proved to be involved in anti state activities possessing explosives, ammunitions, illegal papers etc shall be given TC.
12. Any student if caught possessing any expensive electrical devices (MP3 players/Mobiles) shall be warned and the items will be seized.
13. Any student failing to report in time shall not be allowed to enter the school.
14. Any student seen with another student of opposite gender from Level (V-X) in any isolated place will be warned.
15. Any student leaving the school premises without permission from the authority will be issued with a warning letter. Repetition of same offence shall warrant suspension for two weeks.
16. Any student failing to pay tuition fee successively for three months shall have to take re-admission.

General Rules of XEBEC

01. While entering the Institution pay due respect saying “**Assalamu-Alaikum**” to all faculty members and those who are senior in age.
02. Before joining XEBEC ensure the following
 - a. Shoes are cleaned and coloured.
 - b. Dress is clean, tidy and ironed properly.

Promotion Policy

01. Final result will be published after making an average of two terms result.
02. The pass percentage for individual classes will be as under:
 - i. PG, Nursery & KG – 70% of the total marks
 - ii. Level I & II – 70% of the total marks
 - iii. Level III to V – 65% of the total marks
 - iv. Level VI to VIII – 60% of the total marks
 - v. Level IX & X – 55% of the total marks
03. If a student misses any exam due to genuine sickness/ injury/accident/ admission to hospital/placed in bed rest, the marks of subjects shall be calculated basing on the mark obtained in any other term.
04. If any student misses exam without valid reason/ without approval from the authority, he/she shall not be awarded any mark for the subject missed.
05. Re-exam will never be conducted for the student who misses exams.
06. Any student failing in one subject shall not be promoted. He/She may be kept in the same class with the request of parent.
07. Students failing in more than one subject shall be given T.C.
08. Student failing in the same class for consecutive two years shall be given T.C.
09. Subject teachers shall initiate cases of weak students for onward transmission to parents.
10. Weak students must be taken care of separately by the subject teachers through extra classes after the normal academic periods.
11. Average marks for each subject shall be calculated with the addition of CT & term end exam.

Discipline Policy

01. Separate discipline committee shall be formed by Principal for tenure of one year for junior and senior sections.
02. Basing on the recommendation of the discipline committee, Principal will take decision against defaulter.

Guidelines for the Evaluation of Answer Scripts

01. **Making Sentences with the given words:** Hundred percent marks shall be awarded for writing correct sentences. The marks shall be zero (00) if any grammatical mistake is found. Fifty percent marks shall be deducted if any punctuation marks is wrongly used or not put down at all.
02. **Rhymes:** The highest limit of marking is hundred percent. For every mistake (spelling, punctuation mark, the use of capital and small letter etc.) one mark shall be deducted. But the deduction must not exceed limit of eighty percent of the total marks.
03. **Grammar:**
 - a. In this grammatical accuracy shall have to be followed strictly and the violation of the norm shall be fully penalized. In case of filling up the gaps, full sentence should be written.
 - b. Hundred percent marks shall be awarded if the answer is correct.
04. **Translation / Retranslation:** Hundred percent marks shall be awarded for writing correct translation / retranslation. Fifty percent marks shall be deducted for punctuation and spelling mistakes.
05. **Multiple Choices:** 100% marks should be awarded for selecting and writing the best alternative. In case of confusion, among the alternatives, incumbent teachers' decision will be final.

06. **Filling in the gaps:** 100% marks should be awarded for writing the appropriate word with correct spelling.
07. **Sentence Making:** 100% marks should be awarded for writing the correct and appropriate sentences.
08. **Matching:** Correct matching of words or parts of sentences shall be awarded 100% marks. Otherwise, marks will be zero.
09. **Paragraph:**
 - a) 70% of the allotted marks shall be rewarded. The paragraph must be written in one paragraph.
 - b) If the paragraph is written more than one paragraph in that case, the marking must be zero. For every three mistakes (spelling, punctuation, the use of capital and small letters).
10. **Capitalization / Punctuation:**
Correct answer shall be awarded 100% marks.
Incorrect answer shall be given zero.
11. **Word Meaning:** Hundred percent marks shall be awarded for writing correct meaning. Fifty percent marks should be deducted if the spelling mistake is found, but in this case, the meaning of the word must not be changed.
18. If any student fails twice in the same class he will not be allowed to stay in this institution according to the decision.
19. Use the diary properly and submit it to your class teacher who is to check whether that is properly used.
30. If you lose diary you will be fined TK. 100 for a new one.
31. Obey and follow your teacher.
32. Be attentive and responsive to the class.
33. Don't shout, quarrel, disturb, push, cry and keep mum.
34. Don't touch other's materials.
35. Be clean and tidy.
36. Remove shyness; be positive, interactive and spontaneous.
37. Bring all the Books, Exercise Book and Home Work daily and nicely.
38. Be regular to your class.
39. Must be developed: Truthfulness, Responsibility, Nice Handwriting, Spoken and Presentation, Pleasing Personality, Friendliness, Morality, Cooperativeness and be thankful.

Subject: English Language

Reference Book:

01. The Grammar Train Book - 2 (Books People Publishing)
02. Teacher's selected work sheet.
03. Video Clips: For Grade – II, English Video,

1st Term Assessment

The Grammar Train Book - 2

1. Lesson - 1, 2, 3
2. Paragraph - a) My First Day at School
b) The National Bird of Bangladesh.
3. Translation (Teacher's Selected)
4. Spelling-25 words
5. Oral Test- IPA, Reading

Code of Conduct for Students

01. Always start everything in the name of the Almighty Allah.
02. Obey and show respect to your parents, teachers and seniors.
03. Always speak the truth, be honest, think honestly and hate offense.
04. Be industrious and persevering. Don't be disappointed. Always depend on Allah for your success and pray for His help.
05. Come to School minimum 15 minutes earlier and join morning assembly, general knowledge class, turn out inspection and information class.
06. The students will not go and loiter any where during the school hour except tiffin period.
07. The dirt of class room and waste of your tiffin will be put in a preserved basket.
08. Don't enter into the campus with any outsiders.
09. Enter into the class room after tiffin period – just after the warning bell.
10. No one is allowed to spoil the properties of the school.
11. Any student who tends to run away or left XEBEC without permission must be punished.
12. Prepare your regular lesson and home task and join in class.
13. Be attentive in every class and try to understand the lesson.
14. Make short notes on your daily study program, which is given by teachers and seek help of teachers about any query which is not clear to you.
15. You are cautioned that you should not copy, talk and see pages of any books and written papers in the examination hall. He who intends to copy or prepare himself to copy in the examination hall will be expelled and given TC from XEBEC.
16. Don't make any disorder after the final bell. Switch off all fans, tubes and leave the class room silently after the break.
17. Students will not write or draw anything on the wall and desk of the classroom.

Question Style & Marks Distribution-50

- | | |
|---------------------|-------------------|
| 1. Grammar – 15 | 2. Paragraph - 10 |
| 3. Translation – 10 | 4. Spelling - 5 |
| 5. Oral test - 10 | 6. Assignment |

Half Yearly Assessment

The Grammar Train Book - 2

1. Lesson - 4,5,6,7
2. Paragraph - a) About a Holiday
b) Our National Sports.
3. Translation (Teacher's Selected)
4. Spelling -25 words, 5. Oral Test - IPA, Reading

Question Style & Marks Distribution-100

01. Grammar - 80
02. Paragraph - 10
03. Translation – 10
04. Spelling – 5
05. Oral Test – 10
06. Assignment

2nd Term Assessment

The Grammar Train Book - 2

1. Lesson - 8, 9, 10, 11, 12, 13.
2. Paragraph - a) Learning English
b) Rice our Staple food.
3. Translation (Teacher's Selected)
4. Spelling - 25 words
5. Oral Test. - IPA, Reading

Question Style & Marks Distribution-50

- | | |
|---------------------|-------------------|
| 1. Grammar – 15 | 2. Paragraph - 10 |
| 3. Translation – 10 | 4. Spelling – 5 |
| 5. Oral Test - 10 | 6. Assignment |

Summative Assessment

The Grammar Train Book - 2

1. Lesson - 14, 15, 16, 17
2. Paragraph - a) A journey by train
b) Pohela boishakh
3. Translation (Teacher's Selected)
4. Oral Test
5. Spelling

Question Style & Marks Distribution-100

01. Grammar - 65
02. Paragraph - 10
03. Translation – 10
04. Spelling – 5
05. Oral Test - 10
06. Assignment

Direction to evaluate the exam paper

1. Short Question: If the answer is appropriate and accurate, 100% marks can be given for the answer written without reference.
2. Objective Type Question: For the right answer, 100% marks will be given. Partial mark is not acceptable.
3. For any spelling mistake, 0.5 marks would be cut down, for 3 mistakes 1 mark will be cut down.
4. For grammatical mistake, marks will be cut down as per choice of the teacher.

20. Guardians may meet the Principal after getting the permission for discussing the progress of their wards at the fixed time on the particular day.
 21. If a student remains absent from the class for more than one day the guardian would come personally and grant leave by showing appropriate reason.
 22. If a student fails to come to class due to sickness, the guardian would submit an application to the Principal and after his/her recovery the guardian himself/herself would bring him/her to the school along with a medical certificate.
 23. The guardians would see to it that their wards pay the tuition fees on the first day of the fixed date for fee collection every month. If any student adopt any sort of unfair means and if he
 24. Is found to be guilty of misconduct or if he denies the rules of the school or if he violates the discipline of the institution then the decision of the institution would be considered as the final one.
 25. If any student is unsuccessful in the Final Term End Exam for promotion to higher class, no request will be entertained.
 26. Those who would drop in and pickup their wards in and from XEBEC would do it on time. XEBEC shall not bear any responsibility.
 27. The guardians would look after their ward's health and cleanliness.
 28. The guardians would keep their wards away from undesirable company or environment.
 29. For building up a good character of a student, joint effort of the guardians and teachers is required.
- Regarding the progress in studies and character building of the children it is expected that the guardian would give active and spontaneous support to the teachers.

Instruction for Guardian

Please help us to help you and your child to be Student of The Week or Student of The Year:

1. Don't enter or stay inside the classroom without permission.
2. Send and pick up your child timely.
3. Give homemade snack or tiffin.
4. Don't give them packet food or junk food.
5. Bring the Guardian's Collection Card to drop and pick up your child.
6. Don't give any fancy materials or gift to your child to school.
7. Check the Diary every day, sign and comment on the pointed place.
8. Directly contact with the Class Teacher, Vice Principal or Principal for any complain or suggestion. Don't do it with other guardian/s.
9. Attend all the Guardian's Meeting.
10. Read, respond and sign all the notices.
11. Inform everything regarding your child timely. Specially his/her leave or absence or sickness (Directly, over phone or messenger group).
12. Don't take any leave during Tutorial Test or Examination.
13. Guardians would kindly write down their identity and put their specimen signature in the diary. House tutors, uncles or elder brothers are not accepted as guardian.
14. When your ward is back home please check his/her diary and find out the lessons imparted in different periods. If you have anything to say, please write in the remarks column and put your signature at the below of the page.
15. Have a look at the assignments given for the next day and encourage them to prepare those.
16. Ensure whether your son/daughter comes to XEBEC regularly and punctually in the working days and returns home in due time.
17. Guardians shave to ensure their ward's presence in the Class Tests, Monthly Tests and Term End Exams.
18. Guardians must go through the rules and advice set for the students in the school diary or in the syllabus and ask their wards to abide by those and assist them in this regard.
19. The guardians should keep in touch with the class teacher regarding the studies and conduct of their wards. (As per pen picture)

সিলেবাস
শ্রেণি- দ্বিতীয়, বিষয়- বাংলা

নির্ধারিতবইঃ

১. আমার বাংলা বই - ২
২. এসো গল্প শিখি - ২
৪. শিক্ষক নির্ধারিত বিষয় বস্তু সমূহ।

১ম পার্বিক মূল্যায়ন - ১, নম্বর - ৫০

১. আমার বাংলা বই-২ঃ পাঠ (১-৬) পৃ: ১০, পাঠ (১-১৬) পৃ: ২১
২. এসো গল্প শিখি- ২ : ১ম-২য় পাঠ পৃষ্ঠা : ৫-৮
৩. বিপরীত শব্দ
৪. শিক্ষক নির্ধারিত বিষয় বস্তু সমূহ
৫. অনুচ্ছেদ লিখ : বাংলাদেশের জাতীয় পাখি (দোয়েল), আমার পরিচয়।

অর্ধ-বার্ষিক মূল্যায়ন

১. আমার বাংলা বই-২ঃ পাঠ (৭-৯) পৃ- (১৭-২০), পাঠ- (১১-১৪) পৃ- (২১-২৯)
২. এসো গল্প শিখি-২ : ৩য়, ৪র্থ ও ৫ম পাঠ পৃষ্ঠা : ৯-১৪
৩. ব্যাকরণ: প্রশ্নের উত্তর, সমার্থক শব্দ, এক কথায় প্রকাশ
৪. অনুচ্ছেদ লিখনঃ আমার দেশ, কাজী নজরুল ইসলাম
৫. শিক্ষক নির্ধারিত বিষয় বস্তু সমূহ।

প্রশ্নের ধারা ও নম্বর বন্টন (পার্বিক মূল্যায়ন - ৫০ নম্বর, শ্রেণি পরীক্ষা - ৫০
নম্বর, অর্ধ বার্ষিক মূল্যায়ন- ১০০ নম্বর)

০১. শব্দার্থ লিখ
০২. বাক্য গঠন কর
০৩. যুক্তবর্ণ বিশ্লেষণ করে শব্দ গঠন কর ।
০৪. বিপরীত শব্দ
০৫. কবিতা লেখ
০৬. শূন্যস্থান পূরণ কর
০৭. প্রশ্নোত্তর লিখ
০৮. পরেরচরণ লেখ
০৯. অনুচ্ছেদ লিখন
১০. শ্রুতিলিপি, হাতের লিখা, বানান, রিডিং, গল্প বলা ও লেখা (দ্রুতপঠন) ।
 ১১. ব্যাকরণ: প্রশ্নের উত্তর
 ১২. এক কথায় প্রকাশ
 ১৩. সমার্থক শব্দ

২য় পার্বিক মূল্যায়ন

১. আমার বাংলা বই-২ঃ পাঠ- (১৫-২২) পৃ-(৩২-৫০)
২. এসো গল্প শিখি-২ ঃ ৬ষ্ঠ ও ৭ম পাঠ পৃষ্ঠা ঃ ১৫-১৮
৩. ব্যাকরণ: প্রশ্নের উত্তর , বিপরীতশব্দ
৪. শিক্ষক নির্ধারিত বিষয়বস্তু সমূহ
৫. অনুচ্ছেদ লিখ:
জাতীয় ফল কাঁঠাল, আমার দেশ, কাজী নজরুল ইসলাম ।

Summative Assessment

1. Amazing world of Computer – 2, Chapter: 7-8, Page: 52 - 65
2. Conversation Book: Teacher's Selected Work Sheet.
IPA Practice

Question Style & Marks distribution –30

Computer - 15

1. Answer to the question
2. Tick (√) the correct answer
3. Fill in the blanks
 - Exercise & Point out sentences from the chapter.
4. Presentation
5. Practical
6. Type your name on the Keyboard
7. Matching
8. True / False

Conversation -15

1. Interview - 5
2. Listening - 5
3. Speaking - 5
4. IPA - 5

How to evaluate Spoken Performance:

01. Answer Right and Prompt.
02. Be confident and easy.
03. Show right attitude.
04. Be good and thankful.
05. Pronounce correctly.
06. Use IPA

2nd Term Assessment

1. Amazing world of computer – 2 Chapter: 5- 6 Page 36 -51
2. Conversation Book: Teachers Selected work sheet.

Question Style & Marks Distribution - 15

Computer - 05

1. Answer to the question
2. Fill in the blanks
3. Learning to draw / presentation
4. Practical
5. True / False
6. Tick (√) the correct answer.

Conversation - 10

1. Interview - 2.5
2. Listening - 2.5
3. Speaking - 2.5
4. IPA - 2.5

সামগ্ৰিক মূল্যায়ন

১. আমার বাংলা বই-২ : পাঠ- (২৩-২৭) পৃ:-(৫০-৬০)
২. এসো গল্প শিখি-২ : ৮ম, ৯ম ও ১০ম পাঠ, পৃষ্ঠা : ১৯-২৪
৩. ব্যাকরণ: প্রশ্ন (১৬-২২), সমার্থক শব্দ, এক কথায় প্রকাশ
৪. অনুচ্ছেদ লিখন :
শাপলা, কাজী নজরুল ইসলাম। (২টি হতে ১টি)
৫. শিক্ষক নির্ধারিত বিষয় বস্তু সমূহ।

উত্তর পত্র মূল্যায়নের নির্দেশিকা

০১. কবিতা মুখস্থ লিখনঃ
 - ক) কবির নামের জন্য ১ নম্বর।
 - খ) সর্বাঙ্গীন সঠিক হলে, ১০০% নম্বর পাবে।
 - গ) কবিতার চরণ সাজানোর ভুলে প্রতি চরণের জন্য ১ নম্বর কাটা যাবে।
০২. বানান ভুলে নম্বর কাটাঃ
 - ক) ১ থেকে ২ টি বানান ভুলের জন্য ০.৫ নম্বর কাটা যাবে।
 - খ) ৩ টি ২ টি বানান ভুলের জন্য ১ নম্বর কাটা যাবে।
 - গ) ৫ টি থেকে ৭ টি বানান ভুলের জন্য ২ নম্বর কাটা যাবে।
 - ঘ) ৮ টি থেকে ১০ টি বানান ভুলের জন্য ৩ নম্বর কাটা যাবে।
০৩. যতি বা বিরামচিহ্ন ব্যবহারের ভুলে বানান ভুলের হারে নম্বর কাটা যাবে।
০৪. শব্দার্থঃ সঠিক হলে ১০০% নম্বর পাবে।
 - ক) শব্দ বা অর্থের যে কোন ভুলই ভুল হিসেবে বিবেচিত হবে।
 - খ) শব্দ তুলতে ভুল হলে ০.৫ নম্বর কাটা যাবে।
০৫. বাক্য রচনাঃ
 - ক) সঠিক উত্তরের জন্য ১০০% নম্বর পাবে।
 - খ) বানান ভুল হলে বানানের নিয়মে নম্বর কাটা যাবে।
০৬. সংক্ষিপ্ত প্রশ্নোত্তরঃ

- ক) সর্বাঙ্গীন সঠিক এবং সুন্দর বিবেচিত হলে ১০০% নম্বর পাবে।
 খ) বানান ভুল হলে বানানের নিয়মে নম্বর কাটা যাবে।
 গ) বানান ও যতি চিহ্নের ভুল হলে পূর্বের নিয়মে নম্বর কাটা যাবে।
 ঘ) নৈব্যক্তিকের শুধুমাত্র সঠিক উত্তরটি খাতায় লিখবে।

০৭. অক্ষর গঠন সঠিক না হলে বানানের নিয়মে নম্বর কাটা যাবে।

০৮. অতিরিক্ত প্রশ্নের উত্তর দিলে প্রথম উত্তর গুলো গ্রহণ যোগ্য হবে এবং শেষের গুলো কাটা যাবে।

০৯. যে কোন উত্তরে ভাষাগত ত্রুটির জন্য ১ নম্বর কাটা যাবে। কিন্তু ভাষাগত ত্রুটির জন্য ভিন্ন অর্থ প্রকাশ পেলে কোন নম্বর দেওয়া হবে না।

১০. উত্তর পত্রে প্রশ্নের নম্বর না লিখলে বা ভুল লিখলে ১ নম্বর কাটা যাবে।

১১. উপরোক্ত নিয়মাবলীর বাহিরে অন্য কোন সমস্যা দেখা দিলে কর্তৃপক্ষের সিদ্ধান্তই চূড়ান্ত বলে গৃহিত হবে।

Grade – II
Subject: Math

Reference Book:

1. Elementary Mathematics-2.
2. Explore Math Plus -2.
3. Teacher's selected work sheet.
4. Video Clips

1st Term Assessment

1. Elementary Mathematics-2: Page: (1-28) (41-45) (48-52)
2. Explore Math Plus -2: Page: (5-30)
3. Teacher's selected work sheet.
4. Video Clips

Half Yearly Assessment

1. Amazing world of computer – 2 Chapter: 3 - 4 Page 20-35
2. Conversation Book: Teachers Selected Work Sheet.

Question Style & Marks Distribution-30
Computer - 15

1. Answer to the question
2. Tick (√) the correct answer
3. Draw and shows/ identify the different parts of computer.
4. Write down the uses of different parts of computer.
5. Practical
6. Presentation / Assignment
7. Fill in the blanks

Conversation - 15

1. Interview - 5
2. Listening - 5
3. Speaking - 5
4. IPA - 5

Subject: Computer & Conversation

Reference Book:

1. Amazing world of computer-2.
2. Conversation Book.

Question Style & Marks Distribution

1st Term Assessment

1. Amazing world of computer – 2 Chapter: 1 -2 Page 5-19
2. Conversation Book: Teachers Selected Work Sheet.
3. IPA Practice

Question Style & Marks Distribution-25

Computer - 05

1. Fill in the blanks
 - a. Exercise and Point out sentences from the chapter.
2. Matching
3. True / False
4. Identify the Machine and write down their uses.
5. Tick (√) the correct answer

Conversation - 10

1. Interview - 2.5
2. Listening - 2.5
3. Speaking - 2.5
4. IPA - 2.5

Question Style& Mark Distribution-50

01. Write the figure (1-200) Both in English & Bengali
02. Write in words (1-100) Both in English & Bengali
03. Comparison, Greater and Smaller Number
04. Number in Expanded form, Numbers in compact form
05. Addition & its solution
06. Subtraction without borrowing and its solution
07. Multiplication and its solution, Times table (1 - 5)
08. Geometry (Page 78): Write definition with shapes (Rectangle, Square, Triangle, Circle) Explore Math

Half Yearly Assessment

01. Elementary Mathematics - 2: Page (30 - 35), 45 (w.p)52 (w.p) 54 (w.p) (55-68)
02. Explore Math Plus – 2, Page: (32-42), (46-52),(58-65),(67-73) 81, (111-117)
03. Teacher's selected work sheet.
04. Video Clips

Question Style & Mark Distribution-100

01. Write the figure (1 - 250) Both in English & Bengali
02. Write in words (1 - 150) Both in English & Bengali
03. Numbers on an Abacus
04. Greater than less than (use the symbol > or <)
05. Arrange the number ascending and descending order.
06. Addition (3 digit) and word problem
07. Subtraction (3 digit) and word problem
08. Geometry (81 page): Write definition with shape. (Sphere, Cylinder)
09. Multiplication and word problem
10. Times table (6 - 8), addition and Subtraction table (2 - 4)

2nd Term Assessment

01. Elementary Mathematics- 2, Page: 68,(70-72)83,85,87,89,91,92,94
02. Explore Math Plus -2,Page:(109-114),118,126,(135-138),(160-161)
(111 - 115), (118 - 126), (139 - 142), (154 - 167).

Question Style & Mark Distribution-50

01. Write the figure (1 - 300) Both in English & Bengali
02. Write in words (1 - 200) Both in English & Bengali
03. Carrying Addition with solve word problem
04. Borrowing Subtraction with solve word problem
05. Multiplication and times table (8, 9, 10)
06. Time and fill in the blanks
07. Division
08. Measurements (Addition, Subtraction and word problem)
10. Geometry (page 81): Write definition with shape. (Cone, Cube & Cuboid)

Summative Assessment

5. Elementary Mathematics - 2, Page: (83-95), 100,103,119,120
6. Explore Math's Plus - 2: Page: (161-166),167,(170-171),(140-141)
(143 - 154), (168 - 180).
7. Teacher's selected work sheet.
8. Video Clips

Question Style & Mark Distribution-100

01. Write the figure (1 - 400) (Both in English & Bengali)
02. Write in words (1 - 300) (Both in English & Bengali)
03. Addition and solve word problem
04. Multiplication word problem
05. Money
06. Capacity (Addition, Subtraction)
07. Geometry (78, 81 page) write definition with shapes (Rectangle, Triangle, Cube, Cone)
08. Times table (7 - 10) Addition and Subtraction table 5, 6
09. Division

Question style a Marks distribution-20

1. Answer to the question.
2. Fill in the blanks.
3. Tick (√) the correct answer.
4. Matching
5. Practical
6. Presentation / Assignment

2nd Term Assessment

1. Smart Primary Science Book - 2
 - a) Chapter - 10: The Animals
 - b) Chapter - 11: Birds
2. GK: a) Chapter - 12: Locating a Place
 - b) Chapter - 13: Means of Communication
3. Teacher's selected work sheet.

Summative Assessment

1. Smart Primary Science Book - 2
 - a) Chapter - 14: Air and Water
 - b) Chapter - 15: Our Earth
2. GK: a) Chapter - 16: The Sun, Moon and Stars
 - b) Chapter - 17: Bangladesh Our Country
3. Teacher's selected work sheet.

Subject: Science & GK

Reference Book:

1. Smart Primary Science Book - 2
2. Teacher's selected work sheet.

1st Term Assessment

1. Smart Primary Science Book - 2
 - a) Chapter - 3: Food and Health
 - b) Chapter - 2: Inside our Body
2. GK: a) Chapter - 1: My family and I
 - b) Chapter - 4: Houses We Live In
3. Teacher's selected work sheet.

Question Style & Marks Distribution-10

1. Answer to the question.
2. Fill in the blanks/ Tick the correct answer/Matching.
3. Assignment
4. Oral

Half Yearly Assessment

1. Smart Primary Science Book - 2
 - a) Chapter - 8: Living and Non-living Things
 - b) Chapter - 9: The plants
2. GK: a) Chapter - 5: Being Healthy and Strong
 - b) Chapter - 7: Safety Rules
 - c) Chapter - 6: Games We Play
3. Teacher's selected work sheet.

Direction to evaluate the exam paper

1. If answer or unit is not written, 1 mark will be deducted.
2. If the answer is right but there is mistake in the solving part of the sum, no mark will be given.
3. Solve part is okay, but answer is not written or wrongly written, for this 1 mark will be cut down.
4. For the answer of extra or excess questions, serially from first to the required number of questions will be granted and the last excessive questions will be cut down. In that case, if the first questions are wrong but the excess question is right no mark will be given.
5. For the arithmetic's 1 mark will be cut down for language mistake or weakness.
6. Geometry: Pencil must be sharp and rubbing or erasing is not acceptable. Drawing of figure with pen, no mark will be given.
7. Multiplication, Division or any kind of rough must be shown in the answer script, otherwise marks will be cut down. Sometimes 100% marks can be cut down (depends upon the teacher).
8. If the Number of the question is not written or wrongly written 100 marks will be cut down.

Level – II

Subject: Islam and Moral Education

Selected Book:

1. (Shisukishore) Arabic & Islamic Studies - 1 (Hossain Education)
2. Video Clips and Teacher's Selected Sheet

Question Items and Marks distribution

1st & 2nd Term Assessment-10

- | | |
|-------------------------------|--------------|
| 1. Fill in the blanks | 0.5 × 4 = 02 |
| 2. True/False | 0.5 × 4 = 02 |
| 3. Writing Arabic Alphabet | 3 × 1 = 03 |
| 4. Oral/ Moral Education | 3 × 1 = 03 |
| a) Oral (Reciting Surah /Doya | |
| b) <u>Moral Education</u> | |

Total: = 10

Half Yearly/Annual Examination- 20

- | | |
|--|-------------|
| 1. Answer in one word/ Question answer | 05 × 1 = 05 |
| 2. Fill in the blanks | 05 × 1 = 05 |
| 3. True/False | 05 × 1 = 05 |
| 4. Oral/ Moral Education | 05 × 1 = 05 |
| c) Oral (Reciting Surah/Doya = 2.5 | |
| d) Moral Education = 2.5 | |

Total: = 20

Direction to evaluate the exam paper

1. Model the picture must be accurate and clearly visible. Any haziness or unclarity will be the subject of cutting down marks. Colour must not cross the border. The back ground must be painted. No single portion will remain uncolored / unpainted. For erasing or bad condition of picture marks will be cut down accordingly.
2. If the model or scenery or picture is drawn appropriately from the text book 90% marks would be given.
3. For drawing any model, map etc or for naming anything appropriately, full marks will be given. Pencil is to be used for drawing.
4. Colour combination or over all look will be considered highly. For anything missing or over practicing marks will be cut down.
5. 3 things will be counted for cent percent marks:
 - a) Theme of the drawing. Use of imagination of the learner.
 - b) Model, Shape, Pattern or Physical look of the picture.
 - c) Colour Combination, Follow the Line or Box appropriately. For anything missing or mistake marks will be cut down.

Half Yearly Assessment

Drawing - 20

01. Explore Draw and Colour - 2
 - a) Pineapple (Page - 11)
 - b) Birthday Cake (Page - 13)
 - c) Hibiscus flower (Page - 16)

CCA - 10

01. Xebec Oath
02. Paper craft sun making with paper

2nd Term Assessment

Drawing - 10

01. Explore Draw and Colour - 2
 - a) Flower vase (Page -21)
 - b) Penguin (Page - 23)
 - c) Pencils (Page - 25)

CCA - 05

01. Paper made things.

Summative Assessment

Drawing - 20

01. Explore Draw and Colour - 2
 - a) Jug (Page - 26)
 - b) Top (Page - 29)
 - c) Van (Page - 19)

CCA - 10

02. Hand made things

1st Term Assessment

1. (Shisukishore) Arabic and Islamic Studies - 2, Part - 1 (Chapter – 1, 2)
2. Teacher’s selected work sheet and teaching aids.
3. Moral Development:
 - a) Diary Checking
 - b) Attendance
 - c) Class Performance
 - d) Cleanliness
 - e) Reward Chart

Half Yearly Assessment

1. (Shisukishore) Arabic and Islamic Studies, Part - 1 (Chapter - 3)
2. Oral: SurahIkhlaas, Surah Falaq, selected doyah
3. Teacher’s selected work sheet and teaching aids.
4. Moral Development:
 - a) Diary Checking
 - b) Attendance
 - c) Class Performance
 - d) Cleanliness
 - e) Reward Chart

2nd Term Assessment

1. (Shisukishore) Arabic and Islamic Studies, Part - 2 (Chapter - 1)
2. Teacher's selected work sheet and teaching aids.
3. Moral Development:
 - a) Diary Checking
 - b) Attendance
 - c) Class Performance
 - d) Cleanliness
 - e) Reward Chart

Summative Assessment

1. (Shisukishore) Arabic and Islamic Studies - 2, Part - 2 (Chapter – 2, 3)
2. Teacher's selected work sheet and teaching aids.
3. Moral Development:
 - a) Diary Checking
 - b) Attendance
 - c) Class Performance
 - d) Cleanliness
 - e) Reward Chart

Subject: Drawing & CCA

Selected Book:

01. Explore Draw and Colour - 2
02. Teacher's made work sheet & teaching aids.

Marks Distribution for Tutorial Test

01. Draw and Colour	20
02. <u>CCA</u>	<u>05</u>
Total	25

Marks Distribution for Terminal Examination

01. Draw and Colour	40
02. <u>CCA</u>	<u>10</u>
Total	50

1st Term Assessment: 15

Drawing - 10

02. Explore Draw and Colour - 2
 - a) Balloon (Page - 3)
 - b) Papaya (Page - 7)

CCA - 05

01. Xebec Song
02. মেঘের কোলে রোদ হেসেছে ছড়াগান।