

XEBEC Model School[®]
Committed to enlightening generation



Syllabus - 2024

Level – Five

English Version

Name:

Section: *Roll No:*

Preface

Xebec Model School is very much pleased to present you an Annual Syllabus for the students, teachers & guardians. At the same time we must take the privilege to thank the teachers, guardians & all members in academic committee who invest their all-out effort to make a well furnished yearly syllabus. We, of course, tried our level best to make it mistake free. Though there may have printing, spelling, grammatical & other mistakes which is totally unintentional.

We would like to invite you all to put your valuable suggestions or correction (if any) on the white page kept reserved at the end of the syllabus. Such a tiny effort of you must have a gigantic step for the development of the syllabus in the year to come.

Regards with Thanks

Md. Imam Hossain
Principal
Xebec Model School

৫. পরীক্ষার্থীকে প্রত্যেক বিষয়ে স্বাক্ষরলিপিতে অবশ্যই স্বাক্ষর করতে হবে।
 ৬. প্রত্যেক পরীক্ষার্থী কেবল নিবন্ধন বর্ণিত বিষয় / বিষয়সমূহের পরীক্ষায় অংশগ্রহণ করতে পারবে। কোন অবস্থাতেই ভিন্ন বিষয়ে পরীক্ষায় অংশগ্রহণ করতে পারবে না।
 ৭. কেন্দ্র সচিব ব্যতীত অন্য কেউ পরীক্ষা কেন্দ্রে মোবাইল ফোন ব্যবহার করতে পারবে না এবং কোন পরীক্ষার্থী পরীক্ষা কেন্দ্রে মোবাইল ফোন আনতে পারবে না।

Xebec Model School
Plot-20, Road-3, Block-F, Mirpur-2, Dhaka-1216
Book List - 2024
Level- V

For any emergency information and suggestion:

01. Class Teacher

- a) Sharmin : 01688100412
 b) Rita : 01724287660
 c) Tamanna : 01841820218
 d) Nurul Alam : 01613080635
 e) Natasha : 01766731704
 f) Sumi : 01710037683
 g) Rasel : 01887482285
 h) Tapushi : 01670118640
 1. Vice Principal : 01688100402
 2. Principal : 01688100401
 3. Office : 48038797, 01688100419, 01908817771
 4. E-mail : xebecmodelschool24@gmail.com /
 5. Website : www.xebecmodelschool.edu.bd
 6. Facebook : Xebec Model School
 7. Messenger Group : XMS EV FIVE 2024

S/L	Name of Subject	Name of the Book	Author
1	English Literature - 100	English For Today	NCTB
		Brown Book	Explore
2	English Language - 100	Advance Learner's Chowdhury & Hossain	
3	BGS - 100	Bangladesh & Global Studies	NCTB
4	Math - 100	Elementary Math	NCTB
5	Science - 100	Elementary Science	NCTB
6	Bengali - 100	আমার বাংলা বই	NCTB
		সহজ ভাষা শিক্ষা বাংলা ব্যাকরণ ও রচনা - সমাপনী	কাজী নূরুল ইসলাম
7	Religion - 100	Islam / Hindu & Moral Studies	NCTB
8	Moral & Life Skill Education- 100	Explore draw & color - 4 (English Version) (50)	Explore
		Amazing word of Computer - 5 (25)	Xebec Publication
		Conversation (Shee) - (25)	Xebec Publication
9	Panjeeri Guide		Panjeeri Publication

Syllabus
Level – V
Subject: English Literature

Selected Book:

01. English For Today (N.C.T.B)
02. Favourite stories For Children (Brown Book)
03. Advanced Learner's
04. Teacher's selected activities & works.
05. Video clips-Topic & chapter wise video content

Question Items & Marks Distribution - 50

01. Advanced Learner's (Seen Comprehension)	15
02. Word meaning. (English to Bengali, Bengali to English, English to English).	5 × 1 = 5
03. Make sentence.	5 × 1 = 5
04. Fill in the blanks with clues	5 × 1 = 5
05. Fill in the blanks without clues	5 × 1 = 5
06. Write poem	5
07. Hand Writing, Reading, Dictation, Spelling	5
08. Story telling	5

Question Items & Marks Distribution - 100

01. Advanced Learner's (Seen Comprehension)	30
02. Word meaning. (English to Bengali, Bengali to English, English to English).	10 × 1 = 10
03. Make sentence.	10 × 1 = 10
04. Fill in the blanks with clues	10 × 1 = 10
05. Fill in the blanks without clues	10 × 1 = 10
06. Write poem	10
07. Hand Writing, Reading, Dictation, Spelling	10
08. Story telling	10

Internal Exam: 50 (CT chosen by Teacher)

❖ **To be tension free in the examination room.**

The examinees should try to be tension free and normal because, many known question answers cannot be written properly due excessive tension.

❖ **To use margin in the answer script.**

It is better to start writing keeping one inch margin to the top, bottom and left of the answer script, the answer script should not be folded in any case.

❖ **The activities to do after getting the question paper.**

At first, the question paper should be read attentively. If a map is drawn about how to start and finish the answer, the exam will be easier.

❖ **To keep the answer script neat and clean.**

To obtain good marks, over writing, unclear writing should be avoided. It is better to start the next question answer on the next page completing one question answer.

❖ **Language and spelling of the answers.**

Spellings of the answers must be accurate. Sentence structures of the answers should be easy and simple. So, the answers should not be prolonged unnecessarily.

❖ **To revise the answer-script at the end of writing.**

The final 10 / 15 minutes should be kept for revision. This time, it should be checked whether there is any mistakes or any answer to be unwritten.

বিশেষ নির্দেশাবলি:

১. পরীক্ষা শুরু ৩০ (ত্রিশ) মিনিট পূর্বে অব্যাহত পরীক্ষার্থীদেরকে পরীক্ষা কক্ষে আসন গ্রহণ করতে হবে।
২. প্রশ্নপত্রে উল্লিখিত সময় অনুযায়ী পরীক্ষা গ্রহণ করতে হবে।
৩. সৃজনশীল ও বহুনির্বাচনি পরীক্ষা একই উত্তরপত্র ব্যবহার করতে হবে।
৪. পরীক্ষার্থগণ তাদের প্রবেশপত্র নিজ নিজ প্রতিষ্ঠান প্রধানের নিকট থেকে পরীক্ষা আরম্ভের কমপক্ষে ০৩ (তিন) দিন পূর্বে সংগ্রহ করবে।

c. Each student must obtain requisite marks in each exam as per promotion policy.

visit during 11:00 am – 12:00 every Saturday to have an open discussion with the class teacher.

17. Friends or relatives:

Friends or relatives are not allowed to enter XEBEC both during and after the working hours.

18. Use of Library:

a. Students can use the library up to 3.00 pm on working days.

b. Can also use library during games period. (Obtaining permission from class teacher)

Important Information about Exam

- Students must take seat in the exam room 30 minutes before the start of the exam.
- The exam will be conducted according to the time specified in the question.
- Same answer sheet will be used for both CQ and MCQ tests.
- The examinees will collect their admit card from the head of their respective institute at least three days before the commencement of the examination.
- The answer sheet can be folded in no circumstances.
- An examinee must put a signature against each subject.
- Each candidate will only be able to participate in the examination on the subject / subjects as described in the registration form.
- None but the secretary of center can use mobile at exam center and examinees will not be allowed to bring mobile phone at the center.

- **The Activities the Examinees Should Perform During Examination**

1st Term Assessment (50 Marks)

01. English For Today): Unit: (1 -6)
02. Favoutite stories for Children (Brown Book): Story (1, 2, 3)
03. Teacher’s selected work sheet.
04. Advanced Learner's (seen comprehension)
Model Question (1, 2, 3, 4, 5, 6, 7)
05. Poem - a) Sound Practice –(I) page - 9
b) Sound Practice (II) page - 13

Half Yearly Assessment (100 Marks)

01. English For Today): Unit: (7 -14)
02. Favoutite stories for Children (Brown Book): Story (4, 5, 6)
03. Teacher’s selected work sheet.
04. Advanced Learner's (seen comprehension)
Model Question (8, 9, 10, 11, 12, 13)
05. Poem - a) Days in a Calendar – (1) page - 18
b) Days in a Calender (ii) page - 19

2nd Term Assessment – (50 Marks)

01. English For Today): Unit: (15 - 19)
02. Favoutite stories for Children (Brown Book): Story (7, 8, 9)
03. Teacher’s selected work sheet.
04. Advanced Learner's (seen comprehension)
Model Question (14, 15, 16, 17, 18, 19, 20, 21)
05. Poem - a) Stressed Syllables (i) (E.F.T) page - 21
b) Telling the time. page - 50

Annual Examination (100 Marks)

01. English For Today): Unit: (20 - 25)
02. Favoutite stories for Children (Brown Book): Story (10, 11, 12, 13)
03. Teacher’s selected work sheet.
04. Advenced Learner's (seen comprehension)
Model Question (22, 23, 24, 25, 26, 27)
05. Poem - a) City and Country-70
b) I meant to do my work-72

Guidelines for the Evaluation of Answer Scripts

- 01. Multiple Choice:** 100% marks should be awarded for selecting and writing the best alternative. In case of confusion, among the alternatives, incumbent teachers' decision will be final.
- 02. Word Making:** 100% marks should be awarded for writing the appropriate word with correct spelling. Fifty percent marks should be deducted if the spelling mistake is found, but in this case, the meaning of the word must not be changed.
- 03. Filling in the gaps:** 100% marks should be awarded for writing the appropriate word with correct spelling.
- 04. Sentence Making:** 100% marks should be awarded for writing the correct and appropriate sentences. The marks shall be zero (00) if any grammatical mistake is found. Fifty percent marks shall be deducted if any punctuation marks is wrongly used or not put down at all
- 05. Matching:** Correct matching of words or parts of sentences shall be awarded 100% marks. Otherwise marks will be zero.
- 06. Paragraph:**
 - a. 70% of the allotted marks shall be rewarded. The paragraph must be written in one paragraph.
 - b. If the paragraph is written more than one paragraph in that case, the marking must be zero. For every three mistakes (spelling, punctuation, the use of capital and small letters).
- 07. Letter / Application:**
 - a. Letters written excluding the body shall be marked zero.
 - b. The highest limit of marking shall be 70%.
 - c. Letters written irrelevantly shall carry no marks. For three mistakes (spelling, punctuation, the use of capital and small letters) one mark shall be deducted.
 - d. 20% of he allotted marks shall be awarded for relevantly of the subject matter.
- 08. Capitalization / Punctuation:**

Correct answer shall be awarded 100% marks.
Incorrect answer shall be given zero

- c. Each student must obtain requisite marks in each exam as per promotion policy.
12. Study at home:
 - a. Must cover the lesson which will be taught on the next day.
 - b. Must study at least 01 hrs a day.
 - c. Don't keep any work pending.
13. Behavior during the class:
 - a. Be attentive.
 - b. Clear your doubts during the class.
 - c. Don't disturb others.
 - d. Carry books regularly.
 - e. Seat as per seat plan.
14. Clubs & Societies:

The following clubs & societies are in function:

 - (1) Language Club
 - (2) Science Club
 - (3) Computer Club
 - (4) Music & Dance Club
 - (5) Arts & Crafts Club

Clubs & societies are conducted on every Thursday for the students of all the classes excepting class V, VIII & X.
15. Games:
 - a. Attendance in games is compulsory for all.
 - b. Facilities for the following games are available.
 - (1) Carom Board
 - (2) Basket Ball
16. Visiting XEBEC

No student will come to the School on holidays without prior permission of Principal. Parents / Guardians along with the student can

- Switch off the fan & light before leaving the classroom.
- Own desk should be kept clean.
- For any odd situation inform office.

08. Personal Properties:

- a. Take care of your personal properties like (1) Bag, (2) Pen, (3) Books, (4) Calculator, (5) Wristwatch, etc.
- b. Keep all these items inside bag under lock and key.
- c. In case of losing personal belongings –owner to be punished for negligence of duties. Be vigilant and careful so that personal belongings are not stolen.

09. Tea break:

- a. Bring your tiffin from home. Consume it in your classroom.
- b. In case of not bringing tiffin from home, you may ask the Aya to buy from outside shop. But everyday it is not allowed.
- c. When you go to up stair or down stair, stand in the queue and wait for your turn. Don't break the line.
- d. If you have any suggestions about the anything, bring it to the knowledge of school captain/ Principal.

10. School attendance:

- a. 100% attendance in the class is compulsory for every student.
- b. Any way less than that will be viewed negatively.

11. Examinations:

- a. There will be class, monthly tests and term end examinations. Each Examination is compulsory for every student.
- b. Any student missing 03 Examinations consecutively shall be considered as failed.

a. The highest limit of marking is seventy five percent. Irrelevant answers shall be marked zero (00). For every three mistakes (spelling, punctuation, the use of capital and small letter etc.) one mark shall be deducted. Grammatical accuracy shall have to be maintained strictly. In case of having no alternative answer to any question, hundred percent marks shall be awarded.

b. If any answer is written excess in that case no marks shall be deducted. But if the answer is repeated, in that case, only equivalent marks of the same answer should be deducted.

c. If the same spelling mistake recurs in the same answer, in that case, only the first three mistakes shall be calculated as mistake of words.

10. Rhymes/ Poem: The highest limit of marking is hundred percent. For every mistake (spelling, punctuation mark, the use of capital and small letter etc.) one mark shall be deducted. But the deduction must not exceed limit of eighty percent of the total marks.

11. Grammar:

a. In this grammatical accuracy shall have to be followed strictly and the violation of the norm shall be fully penalized. In case of filling up the gaps, full sentence should be written.

b. Hundred percent marks shall be awarded if the answer is correct.

12. Translation / Retranslation: Hundred percent marks shall be awarded for writing correct translation / retranslation. Fifty percent marks shall be deducted for punctuation and spelling mistakes.

13. Fill in with / with our clues etc: In case of filling up the gaps sentence with appropriate word / words after the text, hundred percent marks shall be awarded. But in case of violation of the said norm, marks shall be zero (00).

14. Spelling and dictation: In case of having no mistake in writing spelling and dictation, hundred percent marks shall be awarded. If any grammatical mistake is found, the marks shall be zero (00).

N.B.If any problem arises beyond the scope of the above noted guide lines, in that case the decision taken by the authority shall be treated as decisive.

Syllabus
Level – V
Subject: English Language

Selected Book:

1. Advanced Learner's
2. Teacher's selected activities & works advanced Learner's book.
3. Video Clips: Topics and chapter wise video contents

Question Items & Marks Distribution - 50

01. Grammar Based Questions	15
02. Translation	5
03. Unseen Comprehension	15
04. Letter/ Application	5
05. Paragraph	10
06. Spelling	
07. Assignment	

Question Items & Marks Distribution - 100

01. Grammar Based Questions	40
02. Translation	10
03. Unseen Comprehension	30
04. Letter/ Application	10
05. Paragraph	10
06. Spelling	
07. Assignment	

Internal Exam: 50 (CT chosen by Teacher): Assignment, Presentation, IPA, Spelling.

1st Term Assessment: (50 Marks)

1. Advanced Learner's (Unseen comprehension)
Model Question (1, 2, 3, 4, 5,)
 2. Grammar: Language, Grammar, Letter, Alphabet, Sentence, Syllable.
 3. Translation (Teacher's selected)
 4. Letter/ Application: Write a letter to your father requesting him to send money.
- Or

- Use the wash room earmarked for respective class.

04. While visiting wash room, ensure:

- a. Have flushed it before leaving the toilet.
- b. If it is not cleaned by flushing, make sure that enough water is poured and got it cleaned.
No sprinkle water in the wash room is used to avoid accident.

05. Senior students to be addressed as:

- a. To male students – (**Bhaiya**)
- b. To girl students – (**Apu**)
- c. Male students must be very formal with their female class mates.
Under no circumstances any one can afford to be funny with them. The relationship with them will be cordial but formal. They should be treated like your own sisters. Any complaint from any girl will be considered as an offence and will be dealt with severely.

06. Behavior with class mates, seniors & juniors:

- E. Remember, that students are from different backgrounds & from different areas of the country are classmates.
- F. Every human being is different from other, some body may be emotional, irritable or unsocial but everyone should try to behave ideally.
- G. For minor things do not start quarrelling.
- H. Remember – beating, grouping & hooliganism can never solve any problem, rather it breeds the problem.
- I. For any problem in the school – may it be a misunderstanding with any classmate or any problem of oneself – bring it to the knowledge of the class teacher.

07. XEBEC Property:

Ensure following to save the XEBEC property.

13. Any student failing to report in time shall not be allowed to enter the school.
14. Any student seen with another student of opposite gender (from Level V-X) in any isolated place will be warned.
15. Any student leaving the school premises without permission from the authority will be issued with a warning letter. Repetition of same offence shall warrant suspension for two weeks.
16. Any student failing to pay tuition fee successively for three months shall have to take re-admission.

General Rules of XEBEC

01. While entering the Institution pay due respect saying “**Assalamu-Alaikum**” to all faculty members and those who are senior in age.
02. Before joining XEBEC ensure the following
 - a. Shoes are cleaned and coloured.
 - b. Dress is clean, tidy and ironed properly.
 - c. Have a proper haircut.
 - d. Girls hair is tied with white ribbon in two pony tails braided. Nails of your finger are properly trimmed.
 - e. Girls are not wearing ear top, any fancy watch and hair clips.
 - f. Only ear ring is allowed. Have bath in morning and also brushed your teeth properly.
 - g. You do not visit roadside shops.
03. Before joining class ensure the following:
 - Have prepared your lessons for the day.
 - Have completed the home assignments.
 - Don't move around in Verandah/Corridor during class hour.

Write an application to the Principal for leave of absence.

5. Paragraph - a) My Evening Activities
b) Common birds of Bangladesh

Half Yearly Assessment (100 Marks)

1. Advanced Learner's (Unseen comprehension)
Model Question (6,7,8, 9, 10, 11)
2. Grammar:
3. Translation (Teacher's selected)
4. A letter to your father informing him of your progress in school.
or, Write an application to the principal of your school asking for leave of absence for six days as you have to attend your sister's marriage.
5. Paragraph - a) My Vegetable Garden b) A Day in Farmer's Life

2nd Term Assessment (50 Marks)

1. Advanced Learner's (Unseen comprehension)
Model Question (12,13,14, 15, 16, 17, 18, 19, 20, 21)
2. Grammar: Page (32 - 46)
3. Translation (Teacher's selected)
4. Letter/ Application: Write a letter to your friend inviting him to join a picnic. (Advanced Learner's) Or
Write an application to the Principal for early leave. (Advanced Learner's)
5. Paragraph-a)Your Native Village
b) Dengue Fever
c) A Winter Morning

Summative Assessment (100 Marks)

1. Advanced Learner's (Unseen comprehension)
Model Question (22, 23, 24, 25, 26, 27, 2, 5, 8, 10, 12, 14, 17)
2. Grammar: Page (52 - 83)
3. Translation (Teacher's selected)
4. A letter to your friend about the rules how to protect the children from Covid - 19.
or, An application to the headmaster for remission of delay fine.

5. Paragraph - a) Importance of Reading Newspaper
6. b) Traffic Jam
7. c) How to be a good student

Subject: Bangladesh & Global Studies

Reference Book:

01. Bangladesh & Global Studies
02. Teacher's selected work sheet & teaching aids.

1st & 2nd Term Assessment Mark Distribution: 50

- | | |
|------------------------------------|-------------|
| 1. Multiple Choice Questions (MCQ) | 10 × 1 = 10 |
| 2. Fill in the blank | 5 × 1 = 5 |
| 3. True or False | 5 × 1 = 5 |
| 4. Matching | 5 × 1 = 5 |
| 5. Short Question (5 out of 8) | 5 × 2 = 10 |
| 6. Broad Question (3 out of 5) | 3 × 5 = 15 |

Total: = 50

Internal Exam: 50-Assignment, Practical, Project (CT chosen by Teacher)

Half yearly/Summative Assessment Mark Distribution: 100

- | | |
|-----------------------------------|-------------|
| 1. Multiple Choice Question (MCQ) | 25 × 1 = 25 |
| 2. Fill in the blank | 10 × 1 = 10 |
| 3. True or False | 10 × 1 = 10 |
| 4. Matching | 10 × 1 = 10 |
| 5. Short Question (5 out of 8) | 3 × 5 = 15 |
| 6. Broad Question (5 out of 8) | 5 × 5 = 25 |
| 7. Assignment / Practical. | 5 × 1 = 05 |

Total: = 100

1st Term Assessment

01. Bangladesh & Global Studies:
 - Chapter : 1 Our Liberation war.
 - Chapter: 2 British Rule
 - Chapter: 3 Historical Monuments in Bangladesh.

Discipline Policy

01. Separate discipline committee shall be formed by Principal for the tenure of one year for junior and senior sections.
02. Basing on the recommendation of the discipline committee, Principal will take decision against defaulter.
03. Any student causing injury to another student which requires admission to hospital shall be given suspension for a period, not more than two weeks.
04. Any student scolding anyone or using abusive language/offensive remarks shall receive warning letter. Repetition of same offence shall warrant one week suspension.
05. Any student who steals/cheats shall be given T.C.
06. Any student adopting unfair means in any exam (CT/Term Exam) shall be given T.C.
07. Any student disobeying teachers shall get a letter of warning.
 - Repetition of same offence shall warrant suspension.
08. Any student failing to adhere to XEBEC instructions shall be warned.
09. Any student found developing illicit relationship with any other person, shall be given TC.
10. Any student writing offensive words on any wall shall be warned.
11. Any student who is proved to be involved in anti state activities possessing explosives, ammunitions, illegal papers etc shall be given TC.
12. Any student if caught possessing any expensive electrical devices (MP3 players/Mobiles) shall be warned and the items will be seized.

02. The pass percentage for individual classes will be as under:

03. Level I & II	–	70% of the total marks
04. Level III to V	–	65% of the total marks
05. Level VI to VIII	–	60% of the total marks
06. Level IX & X	–	55% of the total marks

3. If a student misses any exam due to genuine sickness/ injury/accident/ admission to hospital/placed in bed rest, the marks of subjects shall be calculated basing on the mark obtained in any other term.
4. If any student misses exam without valid reason/ without approval from the authority, she / he shall not be awarded any mark for the subject missed.
5. Re-exam will never be conducted for the student who misses exams.
6. Any student failing in one subject shall not be promoted. She / he may be kept in the same class with the request of parent.
7. Students failing in more than one subject shall be given T.C.
8. Student failing in the same class for consecutive two years shall be given T.C.
9. Subject teachers shall initiate cases of weak students for onward transmission to parents.
10. Weak students must be taken care of separately by the subject teachers through extra classes after the normal academic periods.
11. Average marks for each subject shall be calculated with the addition of CT & term end exam.

Half Yearly Assessment

01. Bangladesh & Global Studies:
Chapter: 4 Our Economy: Agriculture and Industry.
Chapter: 5 Population
Chapter: 6 Climate and Disaster.

2nd Term Assessment

01. Bangladesh & Global Studies:
Chapter: 7 Human Rights.
Chapter: 8 Gender Equality
Chapter: 9 Our Duties and Responsibilities.

Summative Assessment

Chapter -10, 11, 12

Direction to evaluate the exam paper

1. If the answer is written appropriately from the text book 90% marks would be given.
2. If the answer is well arranged or note from the book of higher level 100% marks will be given.
3. The answers of the questions which are given in the text book properly for those answers 90% marks would be given. For example: Physiology, River etc.

4. The marks will be cut down accordingly for spelling mistake, misconception, missing the sequence etc.
5. For drawing any model, map etc or for naming anything appropriately, full marks will be given. Pencil is to be used for drawing.
6. For writing matching phrases from right must be matched with those of left side. Otherwise, marks will be cut down accordingly.
7. For appropriate Table, List 100% marks will be given.
8. Fill in the blank, True-False: The main sentence is to be written in the answer script, otherwise 50% marks will be cut down.

Syllabus
Level – V
Subject: Math

Selected Book:

01. Elementary Math Class V:
02. Teacher’s selected activities & works.

Question style & Marks Distribution

1st & 2nd Term Assessment

1. Short questions (10 out 10)	1×10 = 10
2. Broad Questions (3 out 5)	3×10 = 30
3. Structured questions (1 out 2)	<u>10×1 = 10</u>
	Total = 50

Half Yearly & Summative Assessment

1. Short questions (20 out 20)	1×20=20
2. Broad questions (5 out 8)	5×10=50
3. Structured questions (2 out 3)	2×10=20
4. Geometry	<u>10</u>
	Total-100

20. Guardians may meet the Principal after getting the permission for discussing the progress of their wards at the fixed time on the particular day.
21. If a student remains absent from the class for more than one day the guardian would come personally and grant leave by showing appropriate reason.
22. If a student fails to come to class due to sickness, the guardian would submit an application to the Principal and after his/her recovery the guardian himself/herself would bring him/her to the school along with a medical certificate.
23. The guardians would see to it that their wards pay the tuition fees on the first day of the fixed date for fee collection every month. If any student adopt any sort of unfair means and if he is found to be guilty of misconduct or if he denies the rules of the school or if he violates the discipline of the institution then the decision of the institution would be considered as the final one.
24. If any student is unsuccessful in the Final Term End Exam for promotion to higher class, no request will be entertained.
25. Those who would drop in and pickup their wards in and from XEBEC would do it on time. XEBEC shall not bear any responsibility.
26. The guardians would look after their ward’s health and cleanliness.
27. The guardians would keep their wards away from undesirable company or environment.
28. For building up a good character of a student, joint effort of the guardians and teachers is required.
29. Regarding the progress in studies and character building of the children it is expected that the guardian would give active and spontaneous support to the teachers.

Promotion Policy

01. Final result will be published after making an average of two terms result.

05. Bring the Guardian's Collection Card to drop and pick up your child.
06. Don't give any fancy materials or gift to your child to school.
07. Check the Diary every day, sign and comment on the pointed place.
08. Directly contact with the Class Teacher, Vice Principal or Principal for any complain or suggestion. Don't do it with other guardian/s.
09. Attend all the Guardian's Meeting.
10. Read, respond and sign all the notices.
11. Inform everything regarding your child timely. Specially his/her leave or absence or sickness (Directly, Over phone or Messenger group).
12. Don't take any leave during Tutorial Test or Examination.
13. Guardians would kindly write down their identity and put their specimen signature in the diary. House tutors, uncles or elder brothers are not accepted as guardian.
14. When your ward is back home please check his/her diary and find out the lessons imparted in different periods. If you have anything to say, please write in the remarks column and put your signature at the below of the page.
15. Have a look at the assignments given for the next day and encourage them to prepare those.
16. Ensure whether your son/daughter comes to XEBEC regularly and punctually in the working days and returns home in due time.
17. Guardians have to ensure their ward's presence in the Class Tests, Monthly Tests and Term End Exams.
18. Guardians must go through the rules and advice set for the students in the school diary or in the syllabus and ask their wards to abide by those and assist them in this regard.
19. The guardians should keep in touch with the class teacher regarding the studies and conduct of their wards. (As per pen picture)

1st Term Assessment:

01. Elementary Math: Chapter - 1 (Multiplication)
Chapter - 2 (Division)
Chapter - 3 (Problems Involving Four Rules) (p-19)
Chapter - 10 (Rectangle, Square)
02. Teacher's selected activities & works.

Half Yearly Exam:

01. Elementary Math: Chapter - 3 (Problems Involving Four Rules) (p-20)
Chapter - 4 (Mathematical Symbols)
Chapter - 5 (Multiples and Factors)
Chapter - 6 (Fractions)
Chapter - 10 (Parallelogram, Rhombus)
02. Teacher's selected activities & works.

2nd Term Assessment:

01. Elementary Math: Chapter - 7 (Decimal fractions)
Chapter - 8 (Average)
Chapter - 9 (Percentage)
Chapter - 10 (Square, Parallelogram)

Summative Assessment:

01. Elementary Math: Chapter - 12 (Time)
Chapter - 11 (Measurement)
Chapter - 10 (All Quadrilateral and Circle)
Chapter - 5 and 7

Direction to evaluate the exam paper

1. If answer or unit is not written, 1 mark will be deducted.
2. If the answer is right but there is mistake in the solving part of the sum, no mark will be given.
3. Solve part is okay, but answer is not written or wrongly written, for this 1 mark will be cut down.
4. For the answer of extra or excess questions, serially from first to the required number of questions will be granted and the last excessive questions will be cut down. In that case, if the first questions are wrong but the excess question is right no mark will be given.
5. For the arithmetic's 1 marks will be cut down for language mistake or weakness.
6. Geometry: Pencil must be sharp and rubbing or erasing is not acceptable. Drawing of figure with pen, no mark will be given.
7. Multiplication, Division or any kind of Rough must be shown in the answer script, otherwise marks will be cut down. Sometimes 100% marks can be cut down (depends upon the teacher).
8. If the Number of the question is not written or wrongly written 100 mark will be cut down.

15. You are cautioned that you should not copy, talk and see pages of any books and written papers in the examination hall. He who intends to copy or prepare himself to copy in the examination hall will be expelled and given TC from XEBEC.
16. Don't make any disorder after the final bell. Switch off all fans, tubes and leave the class room silently after the break.
17. Students will not write or draw anything on the wall and desk of the classroom.
18. If any student fails twice in the same class he will not be allowed to stay in this institution according to the decision. Use the diary properly and submit it to your class teacher who is to check whether that is properly used.
19. If you lose diary you will be fined TK. 100 for a new one.
20. Obey and follow your teacher.
21. Be attentive and responsive to the class.
22. Don't shout, quarrel, disturb, push, cry and keep mum.
23. Don't touch other's materials.
24. Be clean and tidy.
25. Remove shyness; be positive, interactive and spontaneous.
26. Bring all the Books, Exercise Book and Home Work daily and nicely.
27. Be regular to your class.
28. Must be developed: Truthfulness, Responsibility, Nice Handwriting, Spoken and Presentation, Pleasing Personality, Friendliness, Morality, Cooperativeness and be thankful.

Instruction for Guardian

Please help us to help you and your child to be Student of The Week or Student of The Year:

01. Don't enter or stay inside the classroom without permission.
01. Send and pick up your child timely.
02. Give homemade snack or tiffin.
03. Don't give them packet food or junk food.

- mark can be given for the answer written without reference.
- Al Hadith / Surah etc: If the translation and pronunciation is correct, 100% marks can be given.
 - Objective Type Question: For the right answer, 100% marks will be given. Partial mark is not acceptable.
 - For any spelling mistake, 0.5 marks would be cut down, for 3 mistakes 1 mark will be cut down.
 - For grammatical mistake, marks will be cut down as per choice of the teacher.

Code of Conduct for Students

- Always start everything in the name of the Almighty Allah.
- Obey and show respect to your parents, teachers and seniors.
- Always speak the truth, be honest, think honestly and hate offense.
- Be industrious and persevering. Don't be disappointed. Always depend on Allah for your success and pray for His help.
- Come to School minimum 15 minutes earlier and join morning assembly, general knowledge class, turn out inspection and information class.
- The students will not go and loiter any where during the school hour except tiffin period.
- The dirt of class room and waste of your tiffin will be put in a preserved basket.
- Don't enter into the campus with any outsiders.
- Enter into the class room after tiffin period – just after the warning bell.
- No one is allowed to spoil the properties of the school.
- Any student who tends to run away or left XEBEC without permission must be punished.
- Prepare your regular lesson and home task and join in class.
- Be attentive in every class and try to understand the lesson.
- Make short notes on your daily study program, which is given by teachers and seek help of teachers about any query which is not clear to you.

Subject: Elementary Science

Selected Book:

- Elementary Science.
- Teacher's selected activities & works.
- Video Clips: Topics and chapter wise video contents

1st & 2nd Term Assessment Mark Distribution: 50

1. Multiple Choice Questions (MCQ)	10×1 = 10
2. Fill in the blank	5×1 = 5
3. One Words	5×1 = 5
4. Matching	5×1 = 5
5. Short Question (5 out of 8)	5×2 = 10
6. Broad Question (3 out of 5)	3×5 = 15

Total: = 50

Internal Exam: 50-Assignment,Practical,Project (CT chosen by Teacher)

Half yearly/Summative Assessment Mark Distribution: 100

1. Multiple Choice Question (MCQ)	25×1 = 25
2. Fill in the blank	10×1 = 10
3. True or False	10×1 = 10
4. Matching	10×1 = 10
5. Short Question (5 out of 8)	3×5 = 15
6. Broad Question (5 out of 8)	5 × 5 = 25
7. Assignment / Practical.	5 × 1 = 05

Total: = 100

1st Term Assessment

- Elementary Science : Chapter - 1 (Our Environment)
Chapter - 2 (Environmental Pollution)
Teacher's selected activities & works.

Half Yearly Assessment

01. Elementary Science: Chapter - 3 (Water for life)
Chapter - 4 (Air)
Chapter - 5 (Energy and Matter)
Chapter - 6 (Food for Good Health)
Chapter - 7 (Healthy life style)
Teacher's selected activities & works.

2nd Term Assessment

01. Elementary Science: Chapter - 7 (Healthy life style)
Chapter - 8 (The Universe)
Chapter - 9 (Technology in our Life)
Chapter - 10 (Information in our life)

Summative Assessment:

01. Elementary Science: Chapter - 11 (Weather and climate)
Chapter - 12 (Climate change)
Chapter - 13 (Natural resources)
Chapter 14 (Population and natural environment glossary)

Direction to evaluate the exam paper

1. Definition with Example: If the answer is written appropriately with example 100% marks would be given. If the definition is not complete, no marks will be given / sometimes depends on the teacher. No mark will be given only for example. For spelling mistake marks will be cut down accordingly.
2. Difference or Comparison: Marks will be awarded for the answer of each difference or comparison. If all the required differences are written properly, full marks will be given.
3. Broad Question: If the answer is written properly without mistake, 95% marks will be given. But if the answer is written from own ideas with reference of other books with beautiful handwriting, 100% marks can be awarded.

2nd Term Assessment

Hindu Religion and Moral Education:
Chapter: Five & Six (Etiquette (Shistachar) and Tolerance of Other's Views & Non-malice and Benevolence)

Summative Assessment

Hindu Religion and Moral Education:
Chapter: 7, 8 & 9 (Keeping health and Yoga and Postures of Sitting, Patriotism & Tradition and Culture: Puja - parvana and Holy Places)

Subject: Moral & Life Skill Education

1st & 2nd Term Assessment -50 Marks

Drawing & CCA - 25 (Teacher's Selected)
Computer & Conversation-25 (Teacher's Selected)

Half Yearly & Summative Assessment- 100 Marks

Drawing & CCA - 50 (Teacher Selected)
Computer & Conversation-50 (Teacher Selected)

Direction to evaluate the exam paper

1. Broad Question: If the answer is written properly without mistake, 95% marks will be given. But if the answer is written from own ideas with reference of other books with beautiful handwriting, 100% marks can be awarded.
2. Short Question: If the answer is appropriate and accurate, 100%

Syllabus

Level – V

Subject: Hindu Religion and Moral Education

Reference Book:

01. Hindu Religion and Moral Education
02. Teacher's selected work sheet & teaching aids.

Question Style & Marks Distribution

1st & 2nd Term Assessment- 50 Marks:

1. Short Answered Questions.

(15 questions will be given. All of them are to be answered. Each question carries 2 marks.) $2 \times 15 = 30$

2. Fill in the blanks with the correct words

(14 questions will be given. 12 of them are to be answered. Each question carries 1 mark.) $1 \times 12 = 12$

3. Matching.

(The left-hand side will have 5 parts and the right-hand side will have 7 parts.) $2 \times 5 = 10$

4. Structured questions.

(10 questions will be given. 8 of them are to be answered. Each question carries 6 marks. There might be one or more parts of each question.)

1st Term Assessment

Hindu Religion and Moral Education:

Chapter: One & Two (Ishvara and Service to Living Beings & The Characteristics of Ishwara, Adoration and Prayer)

Half Yearly Assessment

Hindu Religion and Moral Education:

Chapter: Three & Four (General Introduction to Hindu Religion, Scriptures, Great Men and Women & Oneness of Ishwara (One Ishwara)).

সিলেবাস

শ্রেণি- ৫ম, বিষয় : বাংলা

নির্ধারিত বইঃ

০১. আমার বাংলা বই
০২. সহজ বাংলা ব্যাকরণ ও রচনা

পার্বিক মূল্যায়ন মানবন্টন- ৫০

- ১। শব্দের অর্থ লিখন (৭টির মধ্যে ৫টি) $1 \times 5 = 5$
- ২। প্রশ্নের উত্তর লিখন (৩টি প্রশ্ন থাকবে এবং প্রতিটির উত্তর দিতে হবে) $2+8+8 = 18$
- ৩। প্রদত্ত শব্দের অর্থ বুঝে শূন্যস্থান পূরণকরণ (৫টি শূন্যস্থান থাকবে) $1 \times 5 = 5$
- ৪। যুক্তবর্ণ বিভাজন ও বাক্য গঠন (৭টির মধ্যে ৫টি) $2 \times 5 = 10$
- ৫। পাঠ্যবই এর কবিতা/ছড়া (যেকোনো অংশ থেকে ৬-৮ লাইন) পড়ে প্রশ্নগুলোর উত্তর লিখন (৩টি প্রশ্ন থাকবে; প্রতিটি প্রশ্নের উত্তর লিখতে হবে, যার মধ্যে একটি কবিতাংশের মূলভাব থাকবে) $2+5+3 = 10$
- ৬। রচনা লিখন (৪টি বিষয় দেওয়া থাকবে। এর মধ্যে ১টির উত্তর দিতে হবে। ইঙ্গিত দেওয়া থাকবে, ২০০ শব্দের মধ্যে লিখতে হবে) 10

সর্বমোট = ৫০

অর্ধবার্ষিক ও সামষ্টিক মূল্যায়ন মানবন্টন- ১০০

- ১। শব্দের অর্থ লিখন (৭টির মধ্যে ৫টি) $১ \times ৫ = ৫$
- ২। প্রশ্নের উত্তর লিখন (৩টি প্রশ্ন থাকবে এবং প্রতিটির উত্তর দিতে হবে) $২+৪+৪ = ১০$
- ৩। প্রদত্ত শব্দের অর্থ বুঝে শূন্যস্থান পূরণকরণ (৫টি শূন্যস্থান থাকবে) $১ \times ৫ = ৫$
- ৪। অনুচ্ছেদ পড়ে প্রশ্নগুলোর উত্তর লিখন (৩টি প্রশ্ন থাকবে এবং প্রতিটির উত্তর লিখতে হবে) $৫ \times ৩ = ১৫$
- ৫। ক্রিয়াপদের চলিতরূপ লিখন/ক্রিয়াপদের অতীত, বর্তমান ও ভবিষ্যৎ রূপ লিখন (৭টির মধ্যে ৫টি) $১ \times ৫ = ৫$
- ৬। অনুচ্ছেদ (পাঠ্যবই/সমমানের) পড়ে প্রশ্ন তৈরিকরণ (কে, কী, কোথায়, কীভাবে, কেন, কখন প্রদত্ত নির্দেশনা অনুযায়ী (৫টি) $১ \times ৫ = ৫$
- ৭। যুক্তবর্ণ বিভাজন ও বাক্য গঠন (৭টির মধ্যে ৫টি) $২ \times ৫ = ১০$
- ৮। বিরাম চিহ্ন (প্রযোজ্য ক্ষেত্রে দাঁড়ি, কমা, প্রশ্নবোধক চিহ্ন) বসিয়ে অনুচ্ছেদ লিখন (পাঠ্যবইয়ের অনুচ্ছেদ) $১ \times ৫ = ৫$
- ৯। এক কথায় প্রকাশ (৭টির মধ্যে ৫টি) $১ \times ৫ = ৫$
- ১০। বিপরীত শব্দ লিখন/ সমার্থক শব্দ লিখন (৭টির মধ্যে ৫টি) $১ \times ৫ = ৫$
- ১১। পাঠ্যবই এর কবিতা/ছড়া (যেকোনো অংশ থেকে ৬-৮ লাইন) পড়ে প্রশ্নগুলোর উত্তর লিখন (৩টি প্রশ্ন থাকবে; প্রতিটি প্রশ্নের উত্তর লিখতে হবে, যার মধ্যে একটি কবিতাংশের মূলভাব থাকবে) $২+৫+৩ = ১০$
- ১২। প্রদত্ত তথ্যের আলোকে ফরম পূরণকরণ $১ \times ৫ = ৫$
- ১৩। দরখাস্ত/ চিঠি লিখন ৫
- ১৪। রচনা লিখন (৪টি বিষয় দেওয়া থাকবে। এর মধ্যে ১টির উত্তর দিতে হবে) ১০
ইঙ্গিত দেওয়া থাকবে, ২০০ শব্দের মধ্যে লিখতে হবে) **সর্বমোট = ১০০**

১ম পার্বিক মূল্যায়ন (৫০ নম্বর)

০১. এই দেশ এই মানুষ
০২. সংকল্প
০৩. সুন্দরবনের প্রাণী
০৪. হাতি আর শিয়ালের গল্প
০৫. ফুটবল খেলোয়াড়।
০৬. বীরের রক্তে স্বাধীন এদেশ

1st Term Assessment

Chapter: 1

Half Yearly Assessment

Chapter: 2, 1

2nd Term Assessment

Chapter: 3

Summative Assessment

Chapter: 4 & 5

Direction to evaluate the exam paper

1. Broad Question: If the answer is written properly without mistake, 95% marks will be given. But if the answer is written from own ideas with reference of other books with beautiful handwriting, 100% marks can be awarded.
2. Short Question: If the answer is appropriate and accurate, 100% marks can be given for the answer written without reference.
3. Al Hadith / Surah etc: If the translation and pronunciation is correct, 100% marks can be given.
4. Objective Type Question: For the right answer, 100% marks will be given. Partial mark is not acceptable.
5. For any spelling mistake, 0.5 marks would be cut down, for 3 mistakes 1 mark will be cut down.
6. For grammatical mistake, marks will be cut down as per choice of the teacher.
7. Short Question: If the answer is appropriate and accurate, 100% marks can be given for the answer written without reference.
8. Al Hadith / Surah etc: If the translation and pronunciation is correct, 100% marks can be given.
9. Objective Type Question: For the right answer, 100% marks will be given. Partial mark is not acceptable. For any spelling mistake, 0.5 marks would be cut down, for 3 mistakes 1 mark will be cut down.
10. For grammatical mistake, marks will be cut down as per choice of the teacher.

Syllabus

Level – V

Subject: Islam and Moral Studies

Selected Book:

01. Islam and Moral Studies
02. Teacher's made work sheet & teaching aids.
03. Video Clips: Topics and chapter wise video content

Question Style & Marks Distribution

1st & 2nd Term Assessment

1. Multiple Choice Questions (MCQ)	5×1=5
2. Fill in the blank	5×1=5
3. True or False	5×1=5
4. Matching	5×1=5
5. Short Question (5 out of 8)	5×2=10
6. Broad Question (4 out of 8)	4×5=10
7. Good hand writing & Cleanliness	05
8. Reciting Sura & Dua to Salat (oral).	05
Total =	50

Half Yearly/Summative Assessment

1. Multiple Choice Questions (MCQ)	20×1=20
2. Fill in the blank	10×1=10
3. True or False	10×1=10
4. Matching	10×1=10
5. Short Question (5 out of 8)	5×3=15
6. Broad Question (2 out of 4)	4×5=20
7. Good hand writing & Cleanliness	05
8. Reciting Sura & Dua to Salat (oral).	10
Total =	100

Internal Exam: 50 (CT chosen by Teacher): Presentation, assignment

ব্যাকরণ : বিপরীত শব্দ, বিরামচিহ্ন, সমার্থক শব্দ, যুক্তবর্ণ

আবেদন পত্র : (ক) শিক্ষা সফরে যাওয়ার অনুমতি চেয়ে আবেদন।

(খ) বনভোজন আয়োজনের অনুমতি চেয়ে আবেদন।

ফরম পূরণ : (ক) ভাষা প্রতিযোগিতায় অংশগ্রহণের জন্য ফরম পূরণ।

(খ) সংগীত প্রতিষ্ঠানে ভর্তি হবার জন্য ফরম পূরণ।

রচনা : (ক) আমাদের এই দেশ (খ) সুন্দরবনের প্রাণী

(গ) প্রিয় খেলা (ফুটবল) (ঘ) বাংলাদেশের ষড়ঋতু

অর্ধ - বার্ষিক মূল্যায়ন (১০০ নম্বর)

০১. ফেব্রুয়ারির গান

০২. শখের মৃৎশিল্প

০৩. শব্দ দূষণ

০৪. স্মরণীয় যারা চিরদিন

০৫. স্বদেশ

০৬. কাঞ্চনমালা আর কাঁকনমালা

ব্যাকরণ : এককথায় প্রকাশ, অনুচ্ছেদ থেকে প্রশ্ন তৈরি। যুক্তবর্ণ

চিঠি : বাবার কাছে বই কেনার জন্য টাকা চেয়ে পত্র লিখন।

: সমাপনী পরীক্ষার ফলাফলের সাংবাদ জানিয়ে মায়ের কাছে একখানা পত্র লেখো।

ফরমপূরণ : বিদ্যালয়ের পাঠাগার থেকে বই নেওয়ার জন্য ফরমটি পূরণ

: শিক্ষা বৃত্তি পাওয়ার জন্য ফরমটি পূরণ করো।

রচনা : (১) বীরের রক্তে স্বাধীন এই দেশ (২) ২১শে ফেব্রুয়ারি

(৩) শখের মৃৎশিল্প (৩) পরিবেশ দূষণ

২য় পার্বিক মূল্যায়ন (৫০ নম্বর)

০১. অবাক জলপনে

০২. ঘাসফুল

০৩. মাটির নিচে যে শহর

০৪. শিক্ষাগুরুর মর্যাদা

০৫. ভাবুক ছেলেটি

০৬. দুই তীরে

ব্যাকরণ : যুক্তবর্ণ, বিপরীত শব্দ, এককথায় প্রকাশ, অনুচ্ছেদ থেকে প্রশ্ন তৈরি।
 আবেদনপত্রঃ একটি ঐতিহাসিক স্থানে শিক্ষা সফরে যাওয়ার অনুমতি চেয়ে প্রধান
 শিক্ষকের নিকট আবেদন পত্র লিখ।
 : তোমার বিদ্যালয়ে নিরাপদ পানির অভাব, নিরাপদ পানির ব্যবস্থা
 করার আবেদন জানিয়ে প্রধান শিক্ষকের কাছে আবেদন পত্র লিখ।
 ফরমপূরণ : বিদ্যালয় থেকে আর্থিক সাহায্যের জন্য প্রয়োজনীয় তথ্য দিয়ে ফরম পূরণ।
 : বিদ্যালয়ের পাঠাগার থেকে বই নিতে চাও। ফরম পূরণ
 রচনা : (১) মাটির নিচে যে শহর (২) প্রিয় শিক্ষক
 (৩) বাংলাদেশের জাতীয় পাখি (৪) কম্পিউটার (৫) সংবাদপত্র

সামগ্রিক মূল্যায়ন (১০০ নম্বর)

০১. বিদায় হজ
 ০২. দেখে এলাম নায়াছা
 ০৩. রোদ্দ লেখে জয়
 ০৪. মওলানা আবদুল হামিদ খান ভাসানী
 ০৫. শহীদ তিতুমীর
 ০৬. অপেক্ষা
 ব্যাকরণ : যুক্তবর্ণ, বিপরীত শব্দ এককথায় প্রকাশ, সমার্থক শব্দ, ক্রিয়াপদের
 চলিতরূপ।
 আবেদনপত্র : বড় হয়ে তুমি কি হতে চাও তা জানিয়ে তোমার বন্ধুকে একটি
 চিঠিলিখ।
 : একটি দর্শনীয় স্থানে ভ্রমণের অভিজ্ঞতা জানিয়ে একটি পত্র লিখ।
 ফরমপূরণ : তুমি আন্তঃ প্রাথমিক বিদ্যালয় বিতর্ক প্রতিযোগিতায় অংশগ্রহণ
 করতে চাও। এবার প্রয়োজনীয় তথ্য দ্বারা নিচের ফরমটি পূরণ কর।
 : তুমি তোমার এলাকার একটি ক্রিকেট একাডেমিতে ভর্তি চাও।
 নিচের আবেদন ফরমটি পূরণ কর।
 রচনা : (১) ভাবুক ছেলেটি (২) বিদায় হজ (৩) শীতকাল
 (৪) দেখে এলাম নায়াছা (৫) বাংলাদেশের মুক্তিযুদ্ধ

উত্তরপত্র মূল্যায়নের নির্দেশিকা

০১. কবিতা মুখস্থ লিখনঃ
 ক) কবির নামের জন্য ১ নম্বর।
 খ) সর্বাঙ্গীন সঠিক হলে, ১০০% নম্বর পাবে।
 গ) কবিতার চরণ সাজানোর ভুলে প্রতি চরণের জন্য ১ নম্বর কাটা যাবে।
 ০২. বানান ভুলে নম্বর কাটাঃ
 ক) ১ থেকে ২ টি বানান ভুলের জন্য ১/২ নম্বর কাটা যাবে।
 খ) ৩ / ২ টি বানান ভুলের জন্য ১ নম্বর কাটা যাবে।
 গ) ৫ টি থেকে ৭ টি বানান ভুলের জন্য ২ নম্বর কাটা যাবে।
 ঘ) ৮ টি থেকে ১০ টি বানান ভুলের জন্য ৩ নম্বর কাটা যাবে।
 ০৩. যতি বা বিরাম চিহ্ন ব্যবহারের ভুলে বানান ভুলের হারে নম্বর কাটা যাবে।
 ০৪. শব্দার্থঃ সঠিক হলে ১০০% নম্বর পাবে।
 ক) শব্দ বা অর্থের যে কোন ভুলই ভুল হিসেবে বিবেচিত হবে।
 খ) শব্দ তুলতে ভুল হলে ১/২ নম্বর কাটা যাবে।
 ০৫. বাক্য রচনাঃ
 ক) সঠিক উত্তরের জন্য ১০০% নম্বর পাবে।
 খ) বানান ভুল হলে বানানের নিয়মে নম্বর কাটা যাবে।
 ০৬. সংক্ষিপ্ত প্রশ্নোত্তরঃ
 ক) সর্বাঙ্গীন সঠিক এবং সুন্দর বিবেচিত হলে ১০০% নম্বর পাবে।
 খ) বানান ভুল হলে বানানের নিয়মে নম্বর কাটা যাবে।
 গ) ভাগ / অংশ নির্ভুল হলে ঐ অংশের নম্বর পাবে।
 ঘ) বানান ও যতি চিহ্নের ভুল হলে পূর্বের নিয়মে নম্বর কাটা যাবে।
 নৈব্যক্তিকের শুধুমাত্র সঠিক উত্তরটি খাতায় লিখবে।
 ০৭. পত্র লিখনঃ সর্বাঙ্গ সুন্দর উত্তরের জন্য সামগ্রিক বিবেচনায় ৮০% - ৯০%
 নম্বর দেওয়া হবে।
 ০৮. মূলভাবঃ সর্বাঙ্গ সুন্দর উত্তরের জন্য সামগ্রিক বিবেচনায় ৮০% - ৯০%