



Syllabus - 2024

Level – IX

English Version

Name:

Section: *Roll No:*

Preface

Xebec Model School is very much pleased to present you an Annual Syllabus - 2024 for the students, teachers & guardians. At the same time we must take the privilege to thank the teachers, guardians & all members in academic committee who invest their all-out effort to make a well furnished yearly syllabus. We, of course, tried our level best to make it mistake free. Though there may have printing, spelling, grammatical & other mistakes which is totally unintentional.

We would like to invite you all to put your valuable suggestions or correction (if any) on the white page kept reserved at the end of the syllabus. Such a tiny effort of you must have a gigantic step for the development of the syllabus in the year to come.

Regards with Thanks

Md. Imam Hossain
Principal
Xebec Model School

- b. Keep all these items inside bag under lock and key.
c. In case of losing personal belongings –owner to be punished for negligence of duties. Be vigilant and careful so that personal belongings are not stolen.

09. Tea break:

- a. Bring your tiffin from home. Consume it in your classroom.
b. In case of not bringing tiffin from home, you may ask the Aya to buy from outside shop. But everyday it is not allowed.
c. When you go to up stair or down stair, stand in the queue and wait for your turn. Don't break the line.
d. If you have any suggestions about the anything, bring it to the knowledge of school captain/ Principal.

01. School attendance:

- a. 100% attendance in the class is compulsory for every student.
b. Any way less than that will be viewed negatively.

10. Examinations:

- a. There will be class, monthly tests and term end examinations. Each Examination is compulsory for every student.
b. Any student missing 03 Examinations consecutively shall be considered as failed.
c. Each student must obtain requisite marks in each exam as per promotion policy.

11. Study at home:

- a. Must cover the lesson which will be taught on the next day.
b. Must study at least 1 hrs a day.
c. Don't keep any work pending.

For any emergency information and suggestion:

1. Class Teacher:

- a) Jaher : 01738557824
b) Nasrin : 01911949160
c) Saiful : 01817268815
d) Farzana : 01731199115
e) Rafio : 01671160070
f) Nurul Alam : 01613080635

2. Vice Principal : 01688100402

3. Principal : 01688100401

4. Office : 48038797, 01688100419, 01908817771

5. E-mail : xebecmodelschool24@gmail.com /

6. Website : www.xebecmodelschool.edu.bd

7. Facebook : Xebec Model School

8. Messenger Group : XMS EV Nine 2024 **24**

Xebec Model School

Book List - 2024

Level - IX

S/L	Name of Subject	Name of the Book	Author
1	English - 100	English	NCTB
		Advanced Learners	Chowdhury and Hossain
2	Bengali - 100	বাংলা	NCTB
		ভাষা শিক্ষা	দি এটলাস পাবলিকেশন
3	Math - 100	Mathematics	NCTB
4	History and Social Science - 100		NCTB
5	Digital Technology - 50		NCTB
6	Islamic Studies - 100		NCTB
7	Science - 100	Investigative study	NCTB
		Exercise Book	NCTB
8	Well being - 50		NCTB
9	Life & Livelihood - 50		NCTB
10	Arts & Culture - 50		NCTB

Syllabus
Level – VII
Subject: English

Question Pattern

1st & 2nd Term Assessment: 50 Marks

Literature

1. Poem Writing	5
2. Answering Question	5
3. True/ False	5
4. Synonym/Antonym/Making Sentence	5
5. Sentence Making/ Matching	5

Grammar & Composition

6. Grammar	15
7. Application/ E-mail	5
8. Dialogue/ Paragraph/ Story writing	5

Total = 50

Half Yearly/ Summative: 100 Marks

Literature

1. Poem Writing	8
2. Answering Question	10
3. True/ False or Filling gaps	6
4. Synonym/Antonym/Making Sentence	10
5. Matching	6
6. Story Writing	10

Grammar & Composition

7. Grammar	30
8. Application/ E-mail/ letter	5
9. Dialogue/ Paragraph	5
10. Composition	10

Total = 100

- a. Girls hair is tied with white ribbon in two pony tails braided. Nails of your finger are properly trimmed.
 - b. Girls are not wearing ear top, any fancy watch and hair clips.
 - c. Only ear ring is allowed. Have bath in the morning and also brush your teeth properly.
 - f. You do not visit roadside shops.
03. Before joining class ensure the following:
- Have prepared your lessons for the day.
 - Have completed the home assignments.
 - Don't move around in Verandah/Corridor during class hour.
 - Use the wash room earmarked for respective class.
04. While visiting wash room, ensure:
- a. Have flushed it before leaving the toilet.
 - b. If it is not cleaned by flushing, make sure that enough water is poured and got it cleaned.
 - c. No sprinkle water in the wash room is used to avoid accident.
05. Senior students to be addressed as:
- a. To male students – (**Bhaiya**)
 - b. To girl students – (**Apu**)
 - c. Male students must be very formal with their female class mates. Under no circumstances any one can afford to be funny with them. The relationship with them will be cordial but formal. They should be treated like your own sisters. Any complaint from any girl will be considered as an offence and will be dealt with severely.
06. Behavior with class mates, seniors & juniors:
- a) Remember, that students are from different backgrounds & from different areas of the country are classmates.
 - b) Every human being is different from other, some body may be emotional, irritable or unsocial but everyone should try to behave ideally.
 - c) For minor things do not start quarrelling
 - d) Remember – beating, grouping & hooliganism can never solve any problem, rather it breeds the problem.
 - e) For any problem in the school – may it be a misunderstanding with any classmate or any problem of oneself – bring it to the knowledge of the class teacher.
07. XEBEC Property:
- Ensure following to save the XEBEC property.
- Switch off the fan & light before leaving the classroom.
 - Own desk should be kept clean.
 - For any odd situation inform office.
08. Personal Properties:
- a. Take care of your personal properties like (1) Bag, (2) Pen, (3) Books, (4) Calculator, (5) Wristwatch, etc.

09. Weak students must be taken care of separately by the subject teachers through extra classes after the normal academic periods.

10. Average marks for each subject shall be calculated with the addition of CT & term end exam.

Discipline Policy

01. Separate discipline committee shall be formed by Principal for the tenure of one year for junior and senior sections.
02. Basing on the recommendation of the discipline committee, Principal will take decision against defaulter.
03. Any student causing injury to another student which requires admission to hospital shall be given suspension for a period, not more than two weeks.
04. Any student scolding anyone or using abusive language/offensive remarks shall receive warning letter. Repetition of same offence shall warrant one week suspension.
05. Any student who steals/cheats shall be given T.C.
06. Any student adopting unfair means in any exam (CT/Term Exam) shall be given T.C.
07. Any student disobeying teachers shall get a letter of warning. Repetition of same offence shall warrant suspension.
08. Any student failing to adhere to XEBEC instructions shall be warned.
09. Any student found developing illicit relationship with any other person, shall be given TC.
10. Any student writing offensive words on any wall shall be warned.
11. Any student who is proved to be involved in anti state activities possessing explosives, ammunitions, illegal papers etc shall be given TC.
12. Any student if caught possessing any expensive electrical devices (MP3 players/ Mobiles) shall be warned and the items will be seized.
13. Any student failing to report in time shall not be allowed to enter the school.
14. Any student seen with another student of opposite gender from Level (V-X) in any isolated place will be warned.
15. Any student leaving the school premises without permission from the authority will be issued with a warning letter. Repetition of same offence shall warrant suspension for two weeks.
16. Any student failing to pay tuition fee successively for three months shall have to take re-admission.

General Rules of XEBEC

01. While entering the Institution pay due respect saying “Assalamu-Alaikum” to all faculty members and those who are senior in age.
02. Before joining XEBEC ensure the following
 - a. Shoes are cleaned and coloured.
 - b. Dress is clean, tidy and ironed properly.
 - c. Have a proper haircut.

1st Term Assessment

1. Text book: Contents: 1,2.
2. Grammar: Tense, Parts of Speech, Sentence, Articles
3. Application: (1 - 8)
4. E-mail: (1 - 5)
5. Letter: (1 - 10)
6. Dialogue: (1 - 10)
7. Story Writing (1 - 5)
8. Paragraph: (1 - 8)

Half Yearly Assessment

1. Text book: Contents: 3,4,5.
2. Grammar: Voice, Preposition, Right from of Verb, Suffix & Prefix, Punctuation & Capitalization, Changing Sentence.
3. Application: (9 - 20)
4. E-mail: (6 - 15)
5. Letter: (11 - 25)
6. Dialogue: (11 - 25)
7. Story Writing (6 - 15)
8. Paragraph: (9 - 20)

2nd Term Assessment

1. Text book: Contents: 6,7,8,9
2. Grammar: Narration, Transformation of Sentence, Linking Verbs, Phrase & Clause.
3. Application: (21 - 28)
4. E-mail: (16 - 20)
5. Letter: (26 - 35)
6. Dialogue: (26 - 35)
7. Story Writing (16 - 20)
8. Paragraph: (21 - 28)

Summative Assessment

1. Text book: Contents: 9,10, 11,12
2. Grammar: Review of previous exam.
3. Application: (29 - 40)
4. E-mail: (21 - 30)
5. Letter: (36 - 45)
6. Dialogue: (36 - 45)
7. Story Writing (21 - 30)
8. Paragraph: (29 - 40)

Guidelines for the Evaluation of Answer Scripts

01. **Filling in the gaps:** 100% marks should be awarded for writing the appropriate word with correct spelling.
02. **Sentence Making:** 100% marks should be awarded for writing the correct and appropriate sentences. The marks shall be zero (00) if any grammatical mistake is found. Fifty percent marks shall be deducted if any punctuation marks is wrongly used or not put down at all
03. **Matching:** Correct matching of words or parts of sentences shall be awarded 100% marks. Otherwise marks will be zero.
04. **Paragraph:**
 - a. 70% of the allotted marks shall be rewarded. The paragraph must be written in one paragraph.
 - b. If the paragraph is written more than one paragraph in that case, the marking must be zero. For every three mistakes (spelling, punctuation, the use of capital and small letters).
05. **Letter / Application / E-mail:**
 - a. Letters written excluding the body shall be marked zero.
 - b. The highest limit of marking shall be 70%.
 - c. Letters written irrelevantly shall carry no marks. For three mistakes (spelling, punctuation, the use of capital and small letters) one mark shall be deducted.
 - d. 20% of the allotted marks shall be awarded for relevantly of the subject matter.
06. **Capitalization / Punctuation:**

Correct answer shall be awarded 100% marks.
Incorrect answer shall be given zero.
07. **Short Questions:**
 - a. The highest limit of marking is 75%. Irrelevant answers shall be marked zero (00). For every three mistakes (spelling, punctuation, the use of capital and small letter etc.) one mark shall be deducted. Grammatical accuracy shall have to be maintained strictly. In case of having no alternative answer to any question, hundred percent marks shall be awarded.
 - b. If any answer is written excess in that case no marks shall be deducted. But if the answer is repeated, in that case, only equivalent marks of the same answer should be deducted.
 - c. If the same spelling mistake recurs in the same answer, in that case, only the first three mistakes shall be calculated as mistake of words.

submit an application to the Principal and after his/her recovery the guardian himself/herself would bring him/her to the school along with a medical certificate.

23. The guardians would see to it that their wards pay the tuition fees on the first day of the fixed date for fee collection every month. If any student adopt any sort of unfair means and if he is found to be guilty of misconduct or if he denies the rules of the school or if he violates the discipline of the institution then the decision of the institution would be considered as the final one.
24. If any student is unsuccessful in the Final Term End Exam for promotion to higher class, no request will be entertained.
25. Those who would drop in and pickup their wards in and from XEBEC would do it on time. XEBEC shall not bear any responsibility.
26. The guardians would look after their ward's health and cleanliness.
27. The guardians would keep their wards away from undesirable company or environment.
28. For building up a good character of a student, joint effort of the guardians and teachers is required.
29. Regarding the progress in studies and character building of the children it is expected that the guardian would give active and spontaneous support to the teachers.

Promotion Policy

01. Final result will be published after making an average of two terms result.
02. The pass percentage for individual classes will be as under:
 - i. PG, Nursery & KG – 70% of the total marks
 - ii. Level I & II – 70% of the total marks
 - iii. Level III to V – 65% of the total marks
 - iv. Level VI to VIII – 60% of the total marks
 - v. Level IX & X – 55% of the total marks
03. If a student misses any exam due to genuine sickness/ injury/accident/ admission to hospital/placed in bed rest, the marks of subjects shall be calculated basing on the mark obtained in any other term.
04. If any student misses exam without valid reason/ without approval from the authority, she /he shall not be awarded any mark for the subject missed.
05. Re-exam will never be conducted for the student who misses exams.
06. Any student failing in one subject shall not be promoted. She /he may be kept in the same class with the request of parent.
07. Students failing in more than one subject shall be given T.C.
08. Student failing in the same class for consecutive two years shall be given T.C.

Instruction for Guardian

Please help us to help you and your child to be Student of The Week or Student of The Year:

1. Don't enter or stay inside the classroom without permission.
2. Send and pick up your child timely.
3. Give homemade snack or tiffin.
4. Don't give them packet food or junk food.
5. Bring the Guardian's Collection Card to drop and pick up your child.
6. Don't give any fancy materials or gift to your child to school.
7. Check the Diary every day, sign and comment on the pointed place.
8. Directly contact with the Class Teacher, Vice Principal or Principal for any complain or suggestion. Don't do it with other guardian/s.
9. Attend all the Guardian's Meeting.
10. Read, respond and sign all the notices.
11. Inform everything regarding your child timely. Specially his/her leave or absence or sickness (Directly, Over phone or Messenger group).
12. Don't take any leave during Tutorial Test or Examination.
13. Guardians would kindly write down their identity and put their specimen signature in the diary. House tutors, uncles or elder brothers are not accepted as guardian.
14. When your ward is back home please check his/her diary and find out the lessons imparted in different periods. If you have anything to say, please write in the remarks column and put your signature at the below of the page.
15. Have a look at the assignments given for the next day and encourage them to prepare those.
16. Ensure whether your son/daughter comes to XEBEC regularly and punctually in the working days and returns home in due time.
17. Guardians have to ensure their ward's presence in the Class Tests, Monthly Tests and Term End Exams.
18. Guardians must go through the rules and advice set for the students in the school diary or in the syllabus and ask their wards to abide by those and assist them in this regard.
19. The guardians should keep in touch with the class teacher regarding the studies and conduct of their wards. (As per pen picture)
20. Guardians may meet the Principal after getting the permission for discussing the progress of their wards at the fixed time on the particular day.
21. If a student remains absent from the class for more than one day the guardian would come personally and grant leave by showing appropriate reason.
22. If a student fails to come to class due to sickness, the guardian would

সিলেবাস

শ্রেণি- ৯ম, বিষয়ঃ বাংলা

১. বাংলা: বোর্ড কর্তৃক প্রকাশিত।
২. ভাষা শিক্ষা: বোর্ড কর্তৃক প্রকাশিত।

১ম ও ২য় পার্বিক মূল্যায়ন: মান বন্টন - ৫০

১. কবিতা লেখা (৮ লাইন) ৫
২. রচনামূলক প্রশ্ন (৫ টি থেকে ৩টি) ১৫
৩. সংক্ষিপ্ত প্রশ্ন (৭ টি থেকে ৫টি) ৫
৪. ব্যাকরণ ৫
৫. সারাংশ/ সারমর্ম ৫
৬. চিঠি/ দরখাস্ত ৫
৭. অনুচ্ছেদ ১০

মোট নম্বর = ৫০

অর্ধবার্ষিক ও সামষ্টিক মূল্যায়ন: মান বন্টন - ১০০

১. কবিতা লেখা (৮ লাইন) ৫
২. শব্দার্থ ৫
৩. যুক্তবর্ণ ভেঙ্গে দেখাও এবং বাক্যরচনা কর ১০
৪. রচনামূলক প্রশ্ন (৬ টি থেকে ৪টি) ২০
৫. সংক্ষিপ্ত প্রশ্ন (১২ টি থেকে ১০টি) ১০
৬. ব্যাকরণ ১০
৭. সারাংশ/ সারমর্ম ৫
৮. ভাব-সম্প্রসারণ ১০
৯. চিঠি/ দরখাস্ত ৫
১০. রচনা ২০

মোট নম্বর = ১০০

বাংলা সাহিত্য

১ম পার্বিক মূল্যায়ন

- গদ্য : বিভিন্ন মাধ্যমে যোগাযোগ করি; আঙনের পরশমণি; ফেরা; রচনা পড়ি দৃষ্টিভঙ্গি বুঝি; প্রত্নপকার।
- পদ্য : দুই বিষয় জমি, কাভারি, হুঁশিয়ার, জন্মভূমি।

অর্ধবার্ষিক মূল্যায়ন

- গদ্য : বিলেতে সাড়ে সাতশো দিন; আত্মস্মৃতি; বাংলা ভাষা; সংকট ও সম্ভবনা; কিশলয়ের জন্ম মৃত্যু; সাহিত্য জগৎ।
- পদ্য : সাহিত্য পড়ি সাহিত্য লিখি; পল্লি-মা; কবর; বৃষ্টি।

২য় পার্বিক মূল্যায়ন

- গদ্য : জিগীষা; বিবরণমূলক ও বিশ্লেষণমূলক রচনা লিখি; জাদুঘর ভ্রমণ; অলিখিত উপাখ্যান; আকাশপরি।
- পদ্য : স্মৃতিস্তম্ভ; আমি কোনো আগলুক নই; স্বাধীনতা; এ শব্দটি কীভাবে আমাদের হলো; বনের ধারে; বরফ-পড়া সাঁঝে। 5

সামষ্টিক মূল্যায়ন

গদ্য : নিমগাছ, সভ্যতার সংকট, স্বাধীনতার সংগ্রাম (নাটক), আলোচনা করি, ভিন্নমত বিবেচনায় নিই।

পদ্য : জনাভূমি, সাহিত্য পড়ি সাহিত্য লিখি, স্মৃতিস্তম্ভ।

বাংলা দ্বিতীয় পত্র

শ্রেণি: নবম

১ম ও ২য় পার্বিক মূল্যায়ন মানবন্টন- ২৫

০১. নৈর্ব্যক্তিক। $১০ \times ১ = ১০$
০২. সারাংশ/ সারমর্ম ২টি থাকবে। $৫ \times ১ = ৫$
০৩. ভাবসম্প্রসারণ / রচনা। $৫ \times ১ = ৫$
০৪. আবেদনপত্র / পত্রলিখন ২টি, ১টির উত্তর দিতে হবে। $৫ \times ১ = ৫$
সর্বমোট = ২৫

অর্ধ বার্ষিক ও সামষ্টিক মূল্যায়ন মানবন্টন- ৫০

০১. নৈর্ব্যক্তিক। $২০ \times ১ = ২০$
০২. সারাংশ/সারমর্ম ২টি হতে ১টি দিতে হবে। $৫ \times ১ = ৫$
০৩. পত্রলিখন ২টি হতে, ১টি দিতে হবে। $৫ \times ১ = ৫$
০৪. ভাবসম্প্রসারণ ২টি থাকবে, ১টি দিতে হবে। $৫ \times ১ = ৫$
০৫. রচনা ২টি হতে একটি। $১৫ \times ১ = ১৫$
সর্বমোট = ৫০

১ম পার্বিক মূল্যায়ন

ব্যাকারন:- পরিচ্ছেদ, ১,২,৩,৪,৫। ভাবসম্প্রসারণ: ১,২,৩
সারাংশ :- ১,২। সারমর্ম :- ১,২। সংবাদ প্রতিবেদন :- শিক্ষক নির্ধারিত।
অনুচ্ছেদ :- শিক্ষক নির্ধারিত। চিঠি/আবেদন :- শিক্ষক নির্ধারিত।
রাচনা: ১. বাংলাদেশের পর্যটন শিল্প ২. বাংলাদেশের উৎসব ৩. জগদীশ চন্দ্র বসু।

অর্ধবার্ষিক পরীক্ষা

ব্যাকরণ :- পরিচ্ছেদ, ৬,৭,৮,৯,১০,১১,১২,১৩,১৪,১৫। ভাবসম্প্রসারণ: ৪,৫,৬।
সারাংশ :- ৩,৪,৫। সারমর্ম :- ৩,৪,৫। সংবাদ প্রতিবেদন :- শিক্ষক নির্ধারিত।
অনুচ্ছেদ :- শিক্ষক নির্ধারিত। চিঠি/আবেদন :- শিক্ষক নির্ধারিত।
রাচনা: ১. রোকেয়া সাখাওয়াত হোসেন। ২. লঞ্চ ভ্রমণের অভিজ্ঞতা।
৩. একটি ঝড়ের রাত। ৪. কৃষি উদ্যোক্তা। ৫. ভাষা আন্দোলন।

08. Don't enter into the campus with any outsiders.
09. Enter into the class room after tiffin period – just after the warning bell.
10. No one is allowed to spoil the properties of the school.
11. Any student who tends to run away or left XEBEC without permission must be punished.
12. Prepare your regular lesson and home task and join in class.
13. Be attentive in every class and try to understand the lesson.
14. Make short notes on your daily study program, which is given by teachers and seek help of teachers about any query which is not clear to you.
15. You are cautioned that you should not copy, talk and see pages of any books and written papers in the examination hall. He who intends to copy or prepare himself to copy in the examination hall will be expelled and given TC from XEBEC.
16. Don't make any disorder after the final bell. Switch of all fans, tubes and leave the class room silently after the break.
17. Students will not write or draw anything on the wall and desk of the classroom.
18. If any student fails twice in the same class he will not be allowed to stay in this institution.
19. Use the diary properly and submit it to your class teacher who is to check whether that is properly used.
20. If you lose diary you will be fined TK. 100 for a new one.
21. Obey and follow your teacher.
22. Be attentive and responsive to the class.
23. Don't shout, quarrel, disturb, push, cry and keep mum.
24. Don't touch other's materials.
25. Be clean and tidy.
26. Remove shyness; be positive, interactive and spontaneous.
27. Bring all the Books, Exercise Book and Home Work daily and nicely.
28. Be regular to your class.
29. Must be developed: Truthfulness, Responsibility, Nice Handwriting, Spoken and Presentation, Pleasing Personality, Friendliness, Morality, Cooperativeness and be thankful.

Direction to evaluate the exam paper

1. Broad Question: If the answer is written properly without mistake, 95% marks will be given. But if the answer is written from own ideas with reference of other books with beautiful handwriting, 100% marks can be awarded.
2. Short Question: If the answer is appropriate and accurate, 100% marks can be given for the answer written without reference.
3. Al Hadith / Surah etc: If the translation and pronunciation is correct, 100% marks can be given.
4. Objective Type Question: For the right answer, 100% marks will be given. Partial mark is not acceptable.
5. For any spelling mistake, 0.5 mark would be cut down, for 3 mistakes 1 mark will be cut down.
6. For grammatical mistake, marks will be cut down as per choice of the teacher.

Code of Conduct for Students

01. Always start everything in the name of the Almighty Allah.
02. Obey and show respect to your parents, teachers and seniors.
03. Always speak the truth, be honest, think honestly and hate offense.
04. Be industrious and persevering. Don't be disappointed. Always depend on Allah for your success and pray for His help.
05. Come to School minimum 15 minutes earlier and join morning assembly, general knowledge class, turn out inspection and information class.
06. The students will not go and loiter any where during the school hour except tiffin period.
07. The dirt of class room and waste of your tiffin will be put in a preserved basket.

২য় পার্বিক মূল্যায়ন

ব্যাকরণ: অনুচ্ছেদ, ১৬, ১৭, ১৮, ১৯, ২০। ভাবসম্প্রসারণ: ৭, ৮, ৯
সারাংশ :- ৬, ৭। সারমর্ম :- ৬, ৭। সংবাদ প্রতিবেদন :- শিক্ষক নির্ধারিত।
অনুচ্ছেদ :- শিক্ষক নির্ধারিত। চিঠি/আবেদন :- শিক্ষক নির্ধারিত
রচনা: ১. বাংলাদেশের মুক্তিযুদ্ধ। ২. সময়ানুবর্তিতা

সামগ্রিক মূল্যায়ন

ব্যাকরণ :- অনুচ্ছেদ, ২১, ২২, ২৩, ২৪, ২৫, ২৬, ২৭, ২৮, ২৯, ৩০।
ভাবসম্প্রসারণ: ১০, ১১, ১২। সারাংশ :- ৮, ৯, ১০। সারমর্ম :- ৮, ৯, ১০।
সংবাদ প্রতিবেদন :- শিক্ষক নির্ধারিত। অনুচ্ছেদ :- শিক্ষক নির্ধারিত
চিঠি/আবেদন :- শিক্ষক নির্ধারিত।
রচনা: ১. ক্রিকেট বাংলাদেশ। ২. বাংলাদেশের ফুটবল।
৩. কৃষিকাজে বিজ্ঞান। ৪. মাদকাসক্তি ও তার প্রতিকার।

উত্তরপত্র মূল্যায়নের নির্দেশিকা

- ০১। বানানভুলে নম্বর কাটাঃ
ক) ১ থেকে ২ টি বানান ভুলের জন্য ১/২ নম্বর কাটা যাবে।
খ) ৩ / ২ টি বানান ভুলের জন্য ১ নম্বর কাটা যাবে।
গ) ৫ টি থেকে ৭ টি বানান ভুলের জন্য ২ নম্বর কাটা যাবে।
ঘ) ৮ টি থেকে ১০ টি বানান ভুলের জন্য ৩ নম্বর কাটা যাবে।
০২. যতি বা বিরামচিহ্ন ব্যবহারের ভুলে বানান ভুলের হারে নম্বর কাটা যাবে।
০৩. শব্দার্থঃ সঠিক হলে ১০০% নম্বর পাবে।
ক) শব্দ বা অর্থের যে কোন ভুলই ভুল হিসেবে বিবেচিত হবে।
খ) শব্দ তুলতে ভুল হলে ১/২ নম্বর কাটা যাবে।
০৪. বাক্য রচনাঃ
ক) সঠিক উত্তরের জন্য ১০০% নম্বর পাবে।
খ) বানান ভুল হলে বানানের নিয়মে নম্বর কাটা যাবে।
০৫. সংক্ষিপ্ত প্রশ্নোত্তরঃ
ক) সর্বাঙ্গীণ সঠিক এবং সুন্দর বিবেচিত হলে ১০০% নম্বর পাবে।
খ) বানান ভুল হলে বানানের নিয়মে নম্বর কাটা যাবে।
গ) ভাগ / অংশ নির্ভুল হলে ঐ অংশের নম্বর পাবে।
ঘ) বানান ও যতিচিহ্নের ভুল হলে পূর্বের নিয়মে নম্বর কাটা যাবে।
ঙ) নৈব্যক্তিকের শুধুমাত্র সঠিক উত্তরটি খাতায় লিখবে।
০৬. পত্রলিখনঃ সর্বাঙ্গ সুন্দর উত্তরের জন্য সামগ্রিক বিবেচনায় ৮০% - ৯০% নম্বর দেওয়া হবে।
০৭. মূলভাবঃ সর্বাঙ্গ সুন্দর উত্তরের জন্য সামগ্রিক বিবেচনায় ৮০% - ৯০% নম্বর দেওয়া হবে।

০৮. রচনাঃ সর্বাঙ্গ সুন্দর উত্তরের জন্য সামগ্রিক বিবেচনায় ৮০% - ৯০% নম্বর দেওয়া হবে।

বিঃ দ্রঃ

০১. প্রশ্নোত্তর ও অনুচ্ছেদের উত্তরে বানান ভুলে বানানের নিয়মে নম্বর কাটা যাবে, কিন্তু বিষয়বস্তু ঠিক থাকে, তাহলে ২০% নম্বর পাবে।

০২. লিঙ্গান্তর উত্তরে পুংলিঙ্গ ও স্ত্রীলিঙ্গ শিরোনাম লিখে নিতে হবে। নতুবা নম্বর কাটা যাবে।

০৩. পদ পরিবর্তনের উত্তরে বিশেষ্য ও বিশেষণ শিরোনাম লিখে নিতে হবে। নতুবা নম্বর কাটা যাবে।

০৪. একই প্রশ্নের উত্তরে সাধু ও চলিত ভাষার মিশ্রণের জন্য ০.৫ নম্বর কাটা যাবে।

Syllabus

Level – IX

Subject: Mathematics

Question Pattern & Mark distribution

1st & 2nd Term : 50 Marks

1. Narrative Question (2):	$2 \times 10 = 20$
2. Short Question (4 items)	$4 \times 5 = 20$
3. Assignment/Group work	10
	<hr/>
	Total = 50

Half Yearly/ Summative Assessment: 100 Marks

1. Short Question (15):	$2 \times 15 = 30$
2. Narrative Problem (10 items)	$10 \times 5 = 50$
3. Assignment	20
4. Group Work	10
	<hr/>
	Total = 100

1st Term Assessment

1. Sequence & Series

Half Yearly Assessment

1. Set in daily life
2. Concept and application
3. Trigonometry in Measurement

2nd Term Assessment

1. Polynomial Expression in Nature and Technology
2. Measuring Regular and composite solids
3. Measures of Dispersion . **8**

1st Term Assessment

Chapter : 01

Half Yearly Assessment

Chapter : 02

2nd Term Assessment

Chapter : 03

Summative Assessment

Chapter : 01,02,03.

Half Yearly/ Summative Assessment: 50 Marks

1. One word question	$1 \times 10 = 10$
2. Short Question (5 out of 7)	$2 \times 10 = 20$
3. Assignment	$2 \times 5 = 10$
4. Practical Class	$2 \times 5 = 10$
	<hr/>
	Total = 50

1st Term Assessment

page : (1- 27)

Half Yearly Assessment

page : (28 - 101)

2nd Term Assessment

page : (102 - 168)

Summative Assessment

page : (169 - 181)

**Syllabus
Level – IX**

Subject: Art and Culture

Question Pattern & Mark distribution

1st & 2nd Term Assessment: 25 Marks

1. One word question	$1 \times 5 = 5$
2. Short Question	$2 \times 10 = 20$
	<hr/>
	Total = 25

Half Yearly/ Summative Assessment: 50 Marks

1. One word question	$1 \times 10 = 10$
2. Short Question (5 out of 7)	$2 \times 10 = 20$
3. Assignment	$2 \times 5 = 10$
4. Practical Class	$2 \times 5 = 10$
	<hr/>
	Total = 50

Summative Assessment

1. System of equations in Real world problems
2. Trigonometry for Angular Distance

Direction to evaluate the exam paper

1. If answer or unit is not written, 1 mark will be deducted.
2. If the answer is right but there is mistake in the solving part of the sum, no mark will be given.
3. Solve part is okay, but answer is not written or wrongly written, for this 1 mark will be cut down.
4. For the answer of extra or excess questions, serially from first to the required number of questions will be granted and the last excessive questions will be cut down. In that case, if the first questions are wrong but the excess question is right no mark will be given.
5. For the arithmetic's 1 mark will be cut down for language mistake or weakness.
6. Geometry: Pencil must be sharp and rubbing or erasing is not acceptable. Drawing of figure with pen, no mark will be given.
7. Multiplication, Division or any kind of Rough must be shown in the answer script, otherwise marks will be cut down. Sometimes 100% marks can be cut down (depends upon the teacher).
8. If the Number of the question is not written or wrongly written 100 marks will be cut down.

Syllabus
Level – IX
Subject: Science

Question Pattern & Mark distribution

1st & 2nd Term Assessment : 50 Marks

Investigative Study:

- | | |
|--------------------------------|-------------|
| 1. Broad Question (2 out of 3) | 2 × 10 = 20 |
| 2. Short Question (5 items) | 3 × 5 = 15 |

Exercise Book:

- | | |
|----------------------|-----------|
| 3. Assignment | 10 |
| 4. Class performance | <u>05</u> |

Total = 50

Half Yearly/ Summative Assessment: 100 Marks

Investigative Study:

- | | |
|----------------------------------|-------------|
| 1. Broad Question (10 out of 12) | 5 × 10 = 50 |
| 2. Short Question (10 items) | 3 × 10 = 30 |

Exercise Book:

- | | |
|-------------------------|-----------|
| 3. Assignment | 10 |
| 4. Project & Experiment | <u>10</u> |

Total = 100

1st Term Assessment

Investigative study: Chapter – 1,4,12

Exercise Book: Page (1 – 18)

Half Yearly Assessment

Investigative study: Chapter – 2,5,8,14

Exercise Book: Page (37 – 58)

2nd Term Assessment

Investigative study: Chapter – 3,6,10

Exercise Book: Page (69 – 80)

Summative Assessment

Investigative study: Chapter – 7,9,11,13

Exercise Book: page (58-89)

Syllabus
Level – IX
Subject: Well being

Question Pattern & Mark distribution

1st & 2nd Term Assessment: 50 Marks

- | | |
|---|-------------|
| 1. Broad Question (2 out of 4) | 2 × 10 = 20 |
| 3. Short Question (3 out of 5) | 3 × 5 = 15 |
| 4. Answering in one word question (no option) | 5 × 1 = 05 |
| 5. Assignment | 05 |
| 6. Project | <u>05</u> |

Total = 50

Half Yearly/ Summative Assessment: 100 Marks

- | | |
|---|-------------|
| 1. Broad Question (3 out of 5) | 3 × 10 = 30 |
| 5. Short Question (5 out of 7) | 5 × 8 = 40 |
| 6. Answering in one word question (no option) | 10 |
| 7. Assignment | 10 |
| 8. Project | <u>10</u> |

Total = 100

1st Term Assessment

Page : (1 - 28)

Half Yearly Assessment

Page : (29 - 58)

2nd Term Assessment

Page : (59 - 84)

Summative Assessment

Page : (85 - 107)

Syllabus

Level – IX

Subject: Digital Technology

Question Pattern & Mark distribution

1st & 2nd Term Assessment: 25 Marks

- | | |
|----------------------|--------------------|
| 1. One word question | 1 × 5 = 05 |
| 2. Short Question | <u>2 × 10 = 20</u> |

Total = 25

Syllabus
Level – IX
Subject: Life and Livelihood

Question Pattern & Mark distribution

1st & 2nd Term Assessment: 50 Marks

1. Broad Question (2 out of 3)	2 × 10 = 20
2. Short Question (3 out of 5)	3 × 5 = 15
3. Answering in one word question (no option)	5 × 1 = 05
4. Assignment	05
5. Project	05
	Total = 50

Half Yearly/ Summative Assessment: 100 Marks

1. Broad Question (4 out of 6)	4 × 10 = 40
2. Short Question (4 out of 6)	4 × 5 = 20
3. Answering in one word question (no option)	10 × 2 = 20
4. Assignment	10
5. Project	10
	Total = 100

1st Term Assessment

Chapter - 1

Half Yearly Assessment

Chapter - 2

2nd Term Assessment

Chapter - 3

Summative Assessment

Chapter - 1,2,3

Direction to evaluate the exam paper

1. Definition with Example: If the answer is written appropriately with example 100% marks would be given. If the definition is not complete, no marks will be given / sometimes depends on the teacher. No mark will be given only for example. For spelling mistake marks will be cut down accordingly.
2. Difference or Comparison: Marks will be awarded for the answer of each difference or comparison. If all the required differences are written properly, full marks will be given.
3. Broad Question: If the answer is written properly without mistake, 95% marks will be given. But if the answer is written from own ideas with reference of other books with beautiful handwriting, 100% marks can be awarded.

Syllabus

Level – IX

Subject: History and Social Science

Question Pattern & Mark distribution

1st & 2nd Term Assessment: 50 Marks

1. Broad Question (2 out of 4)	2 × 10 = 20
2. Short Question (3 out of 5)	3 × 5 = 15
3. Answering in one word question (no option)	5 × 1 = 05
4. Assignment	10
	Total = 50

Half Yearly/ Summative Assessment: 100 Marks

1. Broad Question (3 out of 5)	3 × 10 = 30
2. Short Question (5 out of 7)	5 × 5 = 25
3. Answering in one word question (no option)	15 × 2 = 30
4. Assignment	15
	Total = 100

1st Term Assessment

- Activity Book : 1. Exploring Nature and society (1-14)
2. Self-Identity and Human Behavior (15-26)
3. “Bangladesh and Bangabandhu” (27-49)

Half Yearly Assessment

- Activity Book : 1. Political Structure and civic Responsibility (50-73)
2. Global Content: In search of political History (74-83)
3. The ways to know History and the problem (84-92)

2nd Term Assessment

- Activity Book : 1. The region of Bengal and Bangladesh (93-114)
2. Social Structure in personal life (115-124)

Summative Assessment

- Activity Book : 1. Living Safely together in Harmony (125-156)
2. Principles of production, Distribution and Equity of wealth.
(157-183)

Syllabus

Level – IX

Subject: Islamic Studies

Question Pattern & Mark distribution

1st & 2nd Term Assessment: 50 Marks

1. Broad Question (2 out of 4)	2 × 10 = 20
2. Short Question (3 out of 5)	3 × 5 = 15
3. Answering in one word question (no option)	5 × 1 = 05
4. Assignment	05
5. Project	05
	<hr/>
	Total = 50

Half Yearly/ Summative Assessment: 100 Marks

1. Broad Question (3 out of 5)	3 × 10 = 30
2. Short Question (5 out of 7)	5 × 5 = 25
3. Answering in one word question (no option)	15 × 2 = 30
4. Assignment	10
5. Project	05
	<hr/>
	Total = 100

1st Term Assessment

Chapter - 1

Half Yearly Assessment

Chapter – 1, 2

2nd Term Assessment

Chapter - 3,6

Summative Assessment

Chapter – 4, 5